

### Engage:

Visit British Museum

### Express:

Walk like an Egypt  
(Dress up as Pharaoh)

### Literacy

**Chronological reports, Fact Files, Research Skills,  
Mystery stories, Play scripts**

#### Writing

- Walt:** Write a non-chronological report on Ancient Gods
- Walt:** Write a recount on the discovery of Tutankhamun's burial tomb in The Valley of the Kings
- Walt:** Write Egyptian Mystery Stories
- Walt:** Write a short diary in role as a Pharaoh
- Walt:** Write a biography on Cleopatra

In writing narratives, consider how authors have developed characters and settings in what pupils have read, listened to or seen performed  
In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action  
Assess the effectiveness of their own and others' writing

#### Reading

- Walt:** Retrieve, record and present information from non-fiction
  - Walt:** Recommend books that they have read to their peers, giving reasons for their choices
  - Walt:** Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books and text books.

#### Spoken Language

- Walt:** Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Walt:** Ask relevant questions to extend their understanding and knowledge
- Walt:** Gain, maintain and monitor the interest of the listener
- Walt:** Speak audibly and fluently with an increasing command of Standard English
- Walt:** Listen and respond appropriately to adults and their peers
- Walt:** Participate in discussions, presentations, performances, role-play, improvisations and debates

## Personal, Social and Emotional Development

### PSCHE: Relationships

- Changing an unfair situation
- Being pleased for someone's achievements
- Telling the truth, saying sorry or making amends
- Helping someone who is feeling sad or lonely

### R.E.: What is faith and does it make a difference?

- Walt:** - what the word 'faith' means in a religious sense
- Walt:** the importance of religious faith in the well-known figures from history and now
- Walt:** understand faith is shown in action
- Walt:** identify how and why choices are made
- Walt:** understand the definition of moral decisions and their impact
- Walt:** understand the influence of faith on other people in society
- Walt:** identify how relevant faith is today

## SUMMER TERM 1 Activities Pharaohs Year 5

## Physical Development

### Basketball:

- Walt:** Extend appropriate basketball footwork focusing on pivoting, triple threat position on and off the ball
- Walt:** Dribble the ball with increased control and accuracy incorporating peripheral vision, dexterity, protection and speed
- Walt:** Apply dribbling techniques in a game situation
- Walt:** Demonstrate a variety of passing techniques
- Receive the ball on the move with emphasis on signalling and communication
- Walt:** Choose when to lead the pass to a receiver whilst on the move
- Walt:** Refine the technique for shooting at a basket
- Walt:** Be able to receive a ball on the move, stop, control and shoot
- Walt:** Apply this shooting sequence in a competitive situation

## Understanding of the World

**Geography:** Egypt and the River Nile  
Place knowledge

**Walt:** Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

Human and physical geography

**Walt:** Describe and understand key aspects of:- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### Science: Living things and their habitats

**Walt:** recognise the stages of growth and development in humans

**Walt:** stages in the gestation period of humans and compare them to other animals.

**Walt:** stages of development during childhood and understand the needs of children at those stages

**Walt:** understand the initial changes inside and outside of the body during puberty.

### Computing: E-Safety

**Walt:** Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour;  
**Walt:** identify a range of ways to report concerns about content and contact.

### Food for Life

**Walt:** identify Where does our food come from?

**Walt:** investigate different types of foods we eat.

**Walt:** Explore food preferences.

Grow and harvest our own fruits and vegetables.

### History Ancient Egypt

**Walt:** Learn about the achievements of the earliest civilizations

**Walt:** Develop an overview of where and when the first civilizations appeared and include an in-depth study of Ancient Egypt

## Languages

Speak in sentences, using familiar vocabulary, phrases and basic language structures  
Read carefully and show understanding of words, phrases and simple writing

## Expressive Art and Design

### Drawing:

Experiment with shading and perspective to create form and texture.

Know that a short, hard line gives a different feeling to a more flowing one.

### Music

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression