

**Engage: Rosa Parks**

**Express: Museum of natural History**

### Literacy

#### Spoken Language:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas  
Participate in discussions, presentations, performances, role play, improvisations and debates

#### Reading:

Retrieve and record information from non-fiction  
Prepare poems and play-scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

#### Writing:

Composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures  
Organising paragraphs around a theme  
In narratives, creating settings, characters and plot  
In non-narrative material, using simple organisational devices  
Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although  
Using the present perfect form of verbs in contrast to the past tense

### Physical Development

#### Invasion Games: Hockey

To develop the techniques of dribbling  
To evaluate their own & others dribbling techniques  
To develop the techniques of the push & slap pass  
To evaluate their own & others techniques of the push & the slap pass  
To develop the techniques of hitting for shooting  
To evaluate their own & others hitting technique for shooting  
Play games with some fluency and accuracy  
To evaluate their own & others performances & provide methods for improvement  
To show understanding & application of simple attacking skills & tactics during matches.

#### Gym:

Have a confident and powerful run-up  
Be confident in the technique of jumping and landing with the use of shapes from different heights  
Being able to exit at a height using a shape both individually and with a partner  
Be able to jump from front support to a shape with a partner  
Link the sequence together and successfully mount and dismount the vault in a variety of different ways

### Personal, Social and Emotional Development

#### PSCHE: Getting On and Falling Out

Working co-operatively to help a group  
Being a really good friend  
Keeping calm and overcoming feelings of anger  
Solving a difficult problem with a friend  
Say no to bullying:  
- What it is?  
- How does it feel?  
- Why do people bully?  
- How can we prevent and respond to it?

#### R.E.: The Church – Worship, Festivals and Practices

The Church is : a community of believers from all races and nationalities; expressed in different denominations; a focal point for a community  
Commitment through special ceremonies  
Places of worship: the variety of buildings; their uses, artefacts and symbols; how buildings, religious objects and symbols play a part in the worship, rituals and ceremonies of the community  
Worship: the expression of thanksgiving and God's forgiveness; prayer; the Bible; music; the Eucharist

## Summer term 1 2018 Activities Road Trip USA Year 4

### Mathematics

-combines knowledge of number facts and rules of arithmetic to solve written calculations within the fluency focus  
-adds and subtracts numbers with up to 4 digits using the formal written  
-methods of columnar addition and subtraction where appropriate  
-estimates and uses inverse operations to check answers to a calculation  
-solves addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why  
-measure: converts different units of measure  
-measures and calculates the perimeter of a rectilinear figure including squares in centimetres and metres *statics*  
-completes, reads and interprets information presented in bar charts (e.g.: finds the difference between two bars showing temperatures, where one is 20°C and the other is 13°C, on a scale labelled in multiples of five)

### Understanding of the World

#### GEOGRAPHY: Human and Physical Geography

Use maps, atlases, globes and digital mapping to locate countries and describe features studied  
Describe and understand key aspects of physical geography, including climate zones, biomes, rivers, mountains, volcanoes and earthquakes  
Describe and understand key aspects of human geography including types of settlement and land use, economic activity and the distribution of natural resources

#### SCIENCE: Electricity

Identify common appliances that run on electricity  
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers  
Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery  
Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit  
Recognise some common conductors and insulators, and associate metals with being good conductors.

#### COMPUTING: Internet Research

Type in a URL to find a website.  
Add websites to a favourites list.  
Use a search engine to find a range of media  
Think of search terms to use linked with questions they wish to answer.  
Talk about the reliability of information on the Internet, e.g. the difference between fact and opinion.

### Languages

Chn will be able to:

Understand a range of familiar spoken phrases - e.g. basic phrases concerning myself, my family, my school, the weather.

### Expressive Art and Design

#### Art and Design: Painting

Confidently control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.  
Start to develop a painting from a drawing.  
Begin to choose appropriate media to work with. Use light and dark within painting and show understanding of complimentary colours.  
Mix colour, shades and tones with increasing confidence.

#### Design and Technology:

Confidently make labelled drawings from different views showing specific features.  
Develop a clear idea of what has to be done, planning how to use materials, equipment and processes, and suggesting alternative methods of making, if the first attempts fail.  
Understand how to prepare and cook a variety of predominantly savoury dishes safely and hygienically