

Literacy
Recounts, Historical narrative, Narrative using personification, Newspaper reports, Poetry

Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings

Select and use appropriate registers for effective communication

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

Listen and respond appropriately to adults and their peers Participate in discussions, presentations, performances role-plays, improvisations and debate Consider and evaluate different viewpoints attending to and building on the contributions of others

Reading:

Discuss words and phrases that capture the reader's interest and imagination

Retrieve and record information from non-fiction

Writing:

Discuss and record ideas

Organise paragraphs around a theme

Compose and rehearse sentence orally (including dialogue) progressively building a varied and rich vocabulary and an increasing range of sentence structures

Assess the effectiveness of their own and others' writing and suggest improvements

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Proof-read for spelling and punctuation errors

Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

In narratives, create settings, characters and plot

Increase the legibility, consistency and quality of their handwriting

Languages

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Read carefully and show understanding of words, phrases and simple writing

Personal, Social and Emotional Development

PSCHE: Relationships

Changing an unfair situation

Being pleased for someone's achievements

Telling the truth, saying sorry or making amends

Helping someone who is feeling sad or lonely

R.E.: Islam: Beliefs and Teachings

Pupils should learn:

- Allah is the Islamic name for God

- Human beings are the best of his creation

- Angels are created by Allah

- Shirk – regarding anything as being equal to, or a partner to Allah is forbidden

- Allah gives guidance through messengers and books

- Muhammed, the Seal of the Prophets

SUMMER TERM 1 2018

Objectives

Tremors

Year 3

Engage:

Express:

Physical Development

Basketball:

Demonstrate appropriate basketball footwork focusing on pivoting movement, stance and stopping abilities off the ball and show change of pace, tempo and change of direction

Dribble the ball with increased control and accuracy

Use dribbling techniques in a basic game situation

Demonstrate a chest pass

Move and receive the ball

Aim and direct a ball at a target

Shoot at a target under limited pressure in a competitive situation

Understanding of the World

GEOGRAPHY: Locational Knowledge

describe and understand key aspects of physical geography including: volcanoes and earthquakes

Use maps, globes and atlases to locate countries and describe features studied

Locate the world's countries using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

Name and locate counties and cities of the UK, Geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountain coats and rivers) and land-use patterns, and understanding how some of these aspects have changed over time

SCIENCE: Light

Recognise that they need light in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light from a light source is blocked by an opaque object

Find patterns in the way that the size of shadows change.

Computing:

select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presentation

Expressive Art and Design

Art and Design: 3D sculpture

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Create sketch books to record their observations and use them to review and revisit ideas

Design and technology:

Investigate and analyse a range of existing products

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Apply their understanding of how to stiffen, strengthen and reinforce more complex structures

Music:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the inter-related dimensions of music