

Literacy
Recounts, Narratives and non-chronological reports

Spoken Language:

WALT give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings
WALT select and use appropriate registers for effective communication
WALT use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
WALT listen and respond appropriately to adults and their peers Participate in discussions, presentations, performances role-plays, improvisations and debate
WALT consider and evaluate different viewpoints attending to and building on the contributions of others

Reading:

WALT discuss words and phrases that capture the reader's interest and imagination
WALT retrieve and record information from non-fiction

Writing:

WALT discuss and record ideas
WALT organise paragraphs around a theme
WALT compose and rehearse sentence orally (including dialogue) progressively building a varied and rich vocabulary and an increasing range of sentence structures
WALT assess the effectiveness of their own and others' writing and suggest improvements
WALT discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
WALT proof-read for spelling and punctuation errors
WALT propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
WALT create settings, characters and plot in narratives
WALT increase the legibility, consistency and quality of their handwriting

Languages

WALT speak in sentences, using familiar vocabulary, phrases and basic language structures

WALT read carefully and show understanding of words, phrases and simple writing

Personal, Social and Emotional Development

PSCHE: Relationships

WALT changing an unfair situation
WALT being pleased for someone's achievements
WALT telling the truth, saying sorry or making amends
WALT helping someone who is feeling sad or lonely

R.E.: Islam: Beliefs and Teachings

WALT understand Allah is the Islamic name for God
WALT understand that Muslims believe human beings are the best of Allah's creations
WALT understand that angels are created by Allah
-WALT understand that shirk anything being equal to, or a partner to Allah is forbidden
WALT understand Allah gives guidance through messengers and books
WALT understand Muslims believe that Muhammed is the Seal of the Prophets

SUMMER TERM 1 2018

Activities
Tremors
Year 3

Engage: Science
Museum
Express: A day as a
Geologist

Physical Development

Basketball:

WALT demonstrate appropriate basketball footwork focusing on pivoting movement, stance and stopping abilities off the ball and show change of pace, tempo and change of direction
WALT dribble the ball with increased control and accuracy
WALT use dribbling techniques in a basic game situation
WALT demonstrate a chest pass
WALT move and receive the ball
WALT aim and direct a ball at a target
WALT shoot at a target under limited pressure in a competitive situation

Understanding of the World

GEOGRAPHY: Locational Knowledge

WALT describe and understand key aspects of physical geography including: volcanoes and earthquakes
WALT use maps, globes and atlases to locate countries and describe features studied
WALT locate the world's countries using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
WALT name and locate counties and cities of the UK, Geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountain coats and rivers) and land-use patterns, and understanding how some of these aspects have changed over time

SCIENCE: Rocks

WALT compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
WALT describe in simple terms how fossils are formed when things that have lived are trapped within rock
WALT recognise that soils are made from rocks and organic matter.

Computing:

WALT select, use and combine a variety of software (including internet services) on a range of digital devices to
WALT design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presentation

Expressive Art and Design

Art and Design: 3D sculpture

WALT to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
WALT create sketch books to record their observations and use them to review and revisit ideas

Design and technology:

WALT investigate and analyse a range of existing products
WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
WALT select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
WALT evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
WALT apply their understanding of how to stiffen, strengthen and reinforce more complex structures

Music:

WALT play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
WALT improvise and compose music for a range of purposes using the inter-related dimensions of music