

**Engage: At the seaside arts and crafts afternoon.**

**Express: Trip to Brighton beach and The Sealife Centre**

**SUMMER TERM 1 2018  
Activities  
Beachcombers  
Year 2**

**Literacy**

**Spoken language:**

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.  
WALT: Participate in discussions, presentations, performances, role play, improvisations and debates.

**Reading:**

WALT: Make inferences on the basis of what is said and done.  
WALT: Discuss favourite words and phrases.  
WALT: Be introduced to non-fiction books that are structured in different ways.  
WALT: Discuss and clarify the meanings of words, linking new meanings to known vocabulary.

**Writing:**

WALT: Write down ideas and key words including new vocabulary.  
WALT: Write for different purposes.  
WALT: Write poetry.  
WALT: Plan or say out loud what they are going to write about.  
WALT: Evaluate their writing with others.

**Mathematics**

*Please see weekly objectives*

**Personal, Social and Emotional Development**

**PSCHE: Relationships**

WALT: Identify the people who are important in our lives, including those who we care for and who care for us.  
WALT: Recognise feelings of jealousy.  
WALT: Develop pride in others' achievements.  
WALT: Learn strategies for feeling better without hurting others.

**Cross-curricular**

WALT: Know what improves and harms our local, natural and built environments and about some of the ways people look after them.

**R.E.: Islam (2)**

Pupils should learn:

WALT: Understand that Muslims believe that Allah is the one true God.  
WALT: Understand that Muslims serve Allah in many ways including daily salah which usually takes place in the mosque.  
WALT: Understand that Muslim festivals include Id-ul-Fitr and Id-ul-Adha.  
WALT: Understand that The Qur'an is the special holy book for Muslims.  
WALT: Understand that Allah has sent guidance through the Qur'an.  
WALT: Understand about the life of the prophet Muhammad.

**Physical Development**

**Athletics (2):**

WALT: Explore running at different speeds.  
WALT: Start to look at running techniques.  
WALT: Review and refine sending and receiving techniques.  
WALT: Refine underarm and overarm throwing techniques.  
WALT: Throw for accuracy and distance.  
WALT: Link together running and jumping activities with increased fluency and control.  
WALT: Link together a range of movement skills to complete challenges.

**Games (3)**

WALT: Work in partners throwing and catching to score points.  
WALT: Work in partners avoiding others to get to a designated area.  
WALT: Apply simple tactics.  
WALT: Play 1 v 2, 1 v 3 and 2 v 2 striking games that score points.  
WALT: Develop an awareness of opponents.

**Understanding of the World**

**Geography Coastal features**

**Place knowledge**

WALT: Understand geographical similarities and differences through studying the human and physical geography.

**Human and physical geography**

WALT: Use basic geographical vocabulary to refer to:  
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather  
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

**Science: Living Things (Cross-curricular)**

WALT: Identify and name a variety of plants and animals in their habitats, including micro-habitats.  
WALT: Explore and compare the differences between things that are living, dead, and things that have never been alive.  
WALT: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.  
WALT: Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.  
WALT: Observe closely using simple equipment.  
WALT: Use observations and ideas to suggest answers to questions.

**Expressive Art and Design**

**Art: Materials – pattern, texture, form**

WALT: Use a range of materials creatively to design and make products.  
WALT: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.  
WALT: Identify man-made and natural patterns.

**Music:**

WALT: Use their voices expressively and creatively by singing songs and speaking chants and rhymes.  
WALT: Play tuned and untuned instruments musically.