

Engage:

Express:

Literacy

Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Use relevant strategies to build their vocabulary
Participate in discussions, presentations, performances, role play, improvisations and debates

Reading:

Learn to appreciate rhymes and poems and to recite some by heart
Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
Discuss word meanings
Check that the text makes sense to them as they read
Link what they read and hear to their own experiences

Writing:

Read aloud their writing clearly enough to be heard by their peers and the teacher
Compose a sentence orally before writing it
Sequence sentences to form short narratives
Say out loud what they are going to write about
Re-read what they have written to check that it makes sense
Discuss what they have written with other pupils
Form lower-case letters in the correct direction, starting and finishing in the right place

Physical Development

Perform dances using simple movement patterns
Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Personal, Social and Emotional Development

PSCHE: Relationships

Identify the people who are important in the children's lives, including those who they care for and who care for them
Recognise feelings of jealousy
Develop pride in others' achievements
Learn strategies for feeling better without hurting others

R.E.: Creation

Pupils should learn:
- the bible contains the story of Creation
- stories and extracts from religious traditions which explore the relationship of people to the natural world
- ways in which religious traditions express gratitude for the world's resources
- a practical responsibility towards the natural world

SUMMER TERM 1 2018 Objectives Rio de Vida Year 1

Mathematics

Please see weekly objectives

Understanding of the World

GEOGRAPHY:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area of a contrasting, non-European country
Use world maps, atlases and globes to identify the UK and its countries
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key

SCIENCE: Everyday Materials

Distinguish between an object and the material from which it is made
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
Describe the simple physical properties of a variety of everyday materials
Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Computing: Networks and the Internet

Recognise common uses of information technology beyond school

Expressive Art and Design

ART:

Use a range of materials creatively to design and make products
Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

DT:

Design purposeful, functional, appealing products for themselves and other users based on design criteria
Select from and use a wide range of materials and components, including construction materials, textiles and ingredients

Music:

Listen with concentration and understanding to a range of high quality live and recorded music