

WALT: Write a fact sheet about Brazil

WALT: Write comparatively about living in Mitcham and living in the Favelas

WALT: Write a postcard to someone back home telling them about our time in the Amazon rainforest

WALT: Write a brochure about the Rio
Carnival

WALT: Write a film review about the 'Rio'

WALT: Write a diary entry as the Sloth (based on the slowly, slowly, Sloth book by Eric Carle)

WALT: Describe a setting in Brazil using your senses, eg. Describe the carnival setting using your senses

WALT: Write a biography about a famous Brazilian, eg. Pele

Physical Development

WALT: Perform Brazilian dances, such as Samba and Zumba, using simple movement patterns

WALT: Master basic movements including running, jumping, throwing and catching.

WALT: Develop balance, agility and co-ordination, and begin to apply these in a range of activities

Personal, Social and Emotional Development

PSHE: Relationships

WALT: Identify the people who are important to us

WALT: Discuss with reasoning those who we care for and

those who care for us

WALT: Recognise feelings of jealousy

WALT: Develop pride in others' achievements

WALT: Learn strategies for feeling better without hurting

otners

R.E.: Creation

WALT: Understand that the bible contains the Christian story of Creation

WALT: Explore stories and extracts from religious

traditions which explore the relationship of people to the natural world

WALT: Discuss ways in which religious traditions express gratitude for the world's resources

WALT: Understand our practical responsibility towards the natural world

WALT: Understand the significance of the Brazilian Christ the Redeemer landmark

SUMMER TERM 1 2018 Activities Rio de Vida Year 1

Mathematics

WALT: recognises and names half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity

WALT: Understand capacity using standard and non-standard measurement

WALT: Understand weight using standard and non-standard measurement

WALT: recognises and knows the value of different denominations of coins and notes

WALT: Recognises and names common 2D and 3D shapes in different orientations and different sizes in different sizes

WALT: Solve problems in a variety of contexts, including missing number, such as 7 = 0 - 9

WALT: I am able to represent and use number bonds within 20.

Starters:

Counts to and across 100, forward and backwards, beginning with 0 or 1, or from any given number.

Finds one more and one less.

Counts in multiples of twos, fives and tens.

GEOGRAPHY:

WALT: Understand geographical similarities and differences between London and Rio.

WALT: Use world maps, atlases and globes to identify the UK and Brazil.

WALT: Use aerial photographs and plan

perspectives to recognise landmarks and basic human and physical features (Brazil and London)

WALT: Devise a simple map

WALT: Use and construct basic symbols in a key

SCIENCE: Plants

WALT: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

WALT: identify and describe the basic structure of a variety of common flowering plants, including trees. WALT: Investigate and observe plants and trees

Computing:

WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content

WALT: Understand the beginnings of coding.

Expressive Art and Design

ART

WALT: Use a range of materials creatively to design and make products.

WALT: Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

WALT: Experiment with different art techniques to draw an Amazonian animal

Make costumes, masks for carnival party.

DT:

WALT: Design purposeful, functional, appealing products for themselves and other users based on design criteria, eg. Design an outfit for tropical weather/an olympian

Musical instruments for Samba and carnival dance. WALT: Select and use a wide range of materials and components, including construction materials, textiles and ingredients.

3D representation of Rio (Armstrong) and London (Kingsley) to compare and contrast.

Music:

Partake in weekly music lessons with Ms Perrineau