

## PERSONAL AND SOCIAL DEVELOPMENT

### Making relationships

- Changing an unfair situation
- Being pleased for someone's achievement
- Telling the truth, saying sorry or making amends
- Helping someone who is feeling sad or lonely
- Discuss the poor or good choices the pirates made and what to do if you feel you are in an unfair situation.

### Self confidence and awareness

- Enjoy responsibility of carrying out small tasks.
- Show confidence to talk to other children when playing, and will communicate freely about own home and community.
- Show confidence in asking adults for help.

### Managing feelings and behaviour

- Develop rules for the pirates to follow and teach them how to take turns.
- Aware of own feelings, and knows that some actions and words can hurt others feelings.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

## UNDERSTANDING THE WORLD

### People and Communities

- We will be exploring our treasure box by talking about our special objects, favourite things to do and eat and where we come from. Children will answer questions about their own box and ask questions about other people's boxes.

### The world

- See treasure box.
- Research where pirates used to go and what they did.

### Technology

- Play interactive games on the white board
- Research about the sea and pirates as a class

## PHYSICAL DEVELOPMENT

### Moving and handling

- Challenges: walk the plank, climb the rigging and throw the anchor.
- Build own pirate ship with wood blocks and crates.

### Health and self-care

- Uses scissors to cut around a simple shape.
- Dress up as pirates and for P.E. independently
- make paper pirate hats
- In P.E. lessons, feel heart beat and observe that we are sweating.
- Make some pirate food.

## **Nursery Medium Term Planning Activities Summer 1 – 2018 Land Ahoy!**

## MATHEMATICS

### Number

- Count the pirates, ships, loot, flags
- count, share and find the amount of loot.
- Estimate how many objects they can see and check by counting them
- Match then compare the number of objects in two sets.

### Shape and space

- Use shapes to make pirate ships and dens.
- Use positional language, and follow instructions, using a treasure map.
- Build pictures by using shapes on the interactive white board.

## COMMUNICATION AND LANGUAGE

### Listening and attention

- Learning to focus attention.
- Respond to instructions
- Recall stories.

### Speaking and Understanding

- Answer 'how' and 'why' questions about their experiences and in re stories or events.
- Develop their own narratives and explanations by connecting ideas or events.
- Use topic vocabulary.
- Make themselves understood by other children and adults sometimes using simple sentences.

## LITERACY

### Reading

- Enjoys an increasing range of books
- Share stories about pirates: Pirates love underpants, Ten little pirates, Mrs Pirate.
- Continuation of phase 1 / 2 phonics.

### Writing

- Explore mark making within the topic creating treasure maps, hidden messages, designing flags.
- Practice own name writing.

## EXPRESSIVE ARTS AND DESIGN

### Exploring and using media and material

- Listen to and discuss pirate theme tunes.
- create own adventure music using percussion and junk instruments.
- create a Pirate movement dance.
- Design and collage your own pirate
- Design a hat and a flag.
- Make pirate boats

### Being imaginative

- Use pirate ship role play
- Roleplay pirates using costumes and small world.