

PERSONAL AND SOCIAL DEVELOPMENT

Making relationships

Explains own knowledge and understanding, and asks appropriate questions of others.

Take account of one another's ideas about how to organise their activity

Confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

Self confidence and awareness

Can describe self in positive terms and talk about abilities. Say when they do or don't need help.

Managing feelings and behaviour

Talk about how they and others show feelings.

PHYSICAL DEVELOPMENT

Moving

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences

Jumps off an object and lands appropriately

Show an understanding of the need for safety when tackling new challenges

Children taught to transport and store outdoor/PE equipment safely

Weekly PE session focusing on developing a range of skills

Fine Motor - handling

Uses scissors to cut around a simple shape.

Demonstrates good fine motor control and coordination

Holds a pencil and (holds and) uses it effectively to form recognisable letters, most of which are correctly formed

COMMUNICATION AND LANGUAGE

Key texts

Black Eyed Bill (ELHQ)

Peter Pan

Treasure Map (British council)

The Night Pirate

Guided Reading focuses

Pirate language and catch phrases - find and create your own

Following instructions involving several ideas or actions.

Listen to stories: Identify beginning, middle and end in stories... predicting using the text and pictures

Answer 'how' and 'why' questions in response to stories

Develop their own narratives and explanations by connecting ideas or events.

LITERACY

Reading

Daily phonics focusing on Phase 2/3 revision and application

Group Reading focuses - key words/segmenting and blending for reading

Writing

Continuing a rhyming string based on texts read

Messages in bottles

Notes

Treasure maps - writing directions using prepositions and directional language

Pirate Catch Phrases

Pirate wanted posters

Foundation Stage Medium Term Planning Summer 1 - 2018 Land Ahoy!

UNDERSTANDING THE WORLD

Communities

Know about similarities and differences between themselves and others Treasure box of personal things important to them (food, toys, places)

The world

Explain why some things occur, and talk about changes.

Look at characteristics of liquids and solids

Floating and sinking - experiments... being a scientist

How materials and design affect whether things float or sink

Places pirates visited and pillaged - comparison to their local environment

Technology

Completes a simple programme on the computer - mazes on busythings

Shows an interest in technological toys with knobs or pulleys, or real objects

MATHEMATICS

Number

Counts reliably up to 10/ 20 a variety of topic themed objects

Ordering numbers correctly to 20

Say which is one more or one less than a given number.

Begins to count beyond 20.

Addition and subtraction pirate problems

Shape and space

Orders two items by weight or capacity using every day language

Talk about position using everyday language. Can describe their relative position such as behind or next to.

Introduction to money. Use everyday language related to money

Compare quantities and object and solve problems.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and material

Being Imaginative

Experimenting with different materials and water

Designing and testing pirate ships

Painting pirates, islands, maps

Wax resist, under the sea pictures

Sing a range of pirate songs and create a pirate dance

Role play scenarios and pirate characters

Design a treasure island inc trees, treasure box

Design and make a pirate hat

Design and make a class flag

Mix and match sea creatures eg mermaids, whales

Interactive games - Port/Starboard.... Climb the rigging

Outdoor guttering water activities