

Literacy

Spelling

WALT apply their growing knowledge of root words, prefixes and suffixes to read and understand new words

Reading

WALT draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

WALT predict what might happen from details stated and implied

WALT identify main ideas drawn from more than one paragraph and summarising these

WALT identify how language, structure, and presentation contribute to meaning

WALT retrieve and record information from non-fiction

WALT develop spelling and handwriting skills in line with curriculum objectives

Writing

Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

WALT extend the range of sentences with more than one clause by using a wider range of conjunctions

WALT use the present perfect form of verbs in contrast to the past tense

WALT choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

WALT Use conjunctions, adverbs and prepositions to express time and cause

WALT Use fronted adverbials

Languages

WALT appreciate stories, songs, poems and rhymes in the language

WALT engage in conversations; ask and answer questions

Physical Development

Dance:

WALT Explore and improvise movement based on different stimuli

WALT Explore an AB (binary) structure with a partner
WALT Create a dance using an AB structure with a partner

WALT Explore a 3 part structure (beginning, middle and end) using different stimuli for each section

WALT Create a dance with a 3 part structure in a group

Swimming

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT Do something to be proud of

WALT Respond in an assertive way

WALT Help someone with a worry

WALT Understand why and how rules and laws are made

WALT Understand different points of view

R.E.: The Church, Worship, Festivals and Practices

WALT Understand that the Church is: a community of believers from all races and nationalities; expressed in different denominations; a focal point for a community

WALT Explore commitment through special ceremonies (communion, baptism, marriage, death rites).

WALT Identify the variety of buildings used, including their uses, artefacts and symbols

WALT Know how buildings, religious objects and symbols play a part in the worship, rituals and ceremonies of the community

WALT Know that worship can be the expression of thanksgiving and God's forgiveness, prayer, reading the Bible, music, the Eucharist

WALT Explore the Church's Year – in particular Advent, Epiphany and Lent, Holy Week and Easter, and Mothering Sunday

SPRING TERM 2 2018

Activities

Heroes and Villains

Year 3

Mathematics

Please see weekly objectives from Success and Challenge cards

Engage:

Express: Superhero day
(What is *your* superpower?)

Understanding of the World

HISTORY: Significant Individuals

WALT Understand and explore the lives of significant individuals in the past who have contributed to national and international achievements e.g.

Julius Caesar, Boudicca (The Roman Empire and its impact on Britain)

Joan of Arc, Martin Luther King, Amy Johnson

SCIENCE: Light

WALT Recognise that they need light in order to see things and that dark is the absence of light.

WALT Notice that light is reflected from surfaces.

WALT Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

WALT Recognise that shadows are formed when the light from a light source is blocked by a solid object.

WALT Find patterns in the way that the sizes of shadows change.

COMPUTING: Multimedia

WALT Select, use and combine a variety of software (including internet services) on a range of

WALT Use digital devices to design and create a range of programs, systems and content that

WALT Accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design

Art and Design: Artists, architects and designers in history

WALT Learn about great artists, architects and designers in history

Continuously refer back to artists, architects and designers in history for inspiration or comparison.

Music:

WALT Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

WALT Improvise and compose music for a range of purposes using the inter-related dimensions of music