

## Literacy

WALT: Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.

WALT: Read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

WALT: Develop pleasure in reading, motivation to read, vocabulary and understanding.

WALT: Understand both the books that I can already read accurately and fluently and those that I listen to.

WALT: Participate in discussion about books, poems and other works that are read to me and those that I can read for myself, taking turns and listening to what others say.

WALT: Explain and discuss my understanding of books, poems and other material, both those that I listen to and those that I read for myself.

WALT: Apply spelling rules and guidance to spell a range of words.

WALT: Develop neat, even handwriting in line with curriculum objectives.

WALT: Develop positive attitudes towards and stamina for writing.

WALT: Consider what we are going to write before beginning.

WALT: write sentences with different forms: statement, question, exclamation, command.

WALT: write expanded noun phrases to describe and specify [for example, the blue butterfly].

WALT: write the present and past tenses correctly and consistently including the progressive form.

WALT: use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

## Physical Development

### Dance (3):

WALT: Explore unison and canon in group work.

WALT: Create a short dance in a group.

WALT: Apply unison and canon to their short dance.

WALT: Explore performing the same movement in different ways.

WALT: Make changes to movement and use canon in a group dance.

### Games (2):

WALT: Confidently use rolling actions to roll towards different targets with a partner.

WALT: Kick a ball with a partner and then against a partner using simple tactics.

WALT: Strike a ball to score points.

WALT: Throw in different directions over different distances.

WALT: Make up a simple scoring method for a game.

WALT: Throw, catch, roll, strike, and kick towards different targets.

## Personal, Social and Emotional Development

### PSCHE: Good to be me

WALT: Understand how to do something to be proud of.

WALT: Understand how to respond in an assertive way.

WALT: Understand how to help someone with a worry.

WALT: Understand how to stop and think when we are angry.

### R.E.: Christian Faith and Values

WALT: Learn stories, songs, poems and sayings from the Bible which describe God as the Creator who has created the world as a gift to humanity and as a loving father.

WALT: Understand that the two greatest commandments are 'love God' and 'love your neighbour'.

WALT: Understand Jesus' teaching on forgiveness and love.

WALT: Understand the value of relationships with friends and family.

WALT: Understand about the lives of Christians who followed the example of Jesus.

WALT: Understand the value of caring for others.

WALT: Understand that within the home and family Christianity encourages honesty, care and respect for others.

WALT: Understand that Christians often pray at home before meals.

WALT: Understand that homes may contain Christian symbols such as a cross, a fish or statues / paintings of Jesus and Mary.

## SPRING TERM 2 2018 Objectives It's a Fairy Tale Life Year 2

## Mathematics

Please see weekly objectives

**Engage: Story Telling  
session with Mrs Dickson**

**Express: Fairytale day  
with a tea party**

## Understanding of the World

### HISTORY: Significant lives

WALT: Understand about the lives of significant individuals in the past who have contributed to national and international achievements – Henry VIII.

WALT: Develop an awareness of the past, using common words and phrases relating to the passing of time.

WALT: Understand where the people and events they study fit within a chronological framework.

WALT: Identify similarities and differences between ways of life in different periods.

WALT: Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

### SCIENCE: Plants

WALT: Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

WALT: Observe and describe how seeds and bulbs grow into mature plants.

### Computing: Multimedia

WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content

## Expressive Art and Design

### ART: 3D Models

WALT: Use a range of materials creatively to design and make products.

WALT: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

### Music: Singing

WALT: use my voice expressively and creatively by singing songs and speaking chants and rhymes.