



Engage: Monkey Business Bonanza

Express: Make banana cupcakes and have a monkey picnic

Literacy

WALT: Describe a scary setting (linked to the fear theme in Willy and Hugh – fear of Buster Nose and spider)

WALT: Create recipe instructions for a banana smoothie

WALT: Compare good and bad characters using the er and est suffixes

WALT: Create a character description of Willy

WALT: Create an information sheet about gorilla facts

WALT: Write a persuasive poster about our trip to Chessington Zoo (recount)

WALT: Write a Monkey Puzzle book review (our class author)

Physical Development

Dance (3):

Explore changes of speed, level and direction using the 5 basic actions (travel, gesture, jump, balance and turn)
Explore changes of size in partner dances
Create a short dance with a partner using one change of level and one change of speed

Games (2):

To move safely and actively about the space
To throw and catch underarm individually and with a partner
To throw overarm on own to a target
Retrieve a ball and return it to a partner
Track and intercept a ball
Play a game with a partner using throwing and retrieval skills

Personal, Social and Emotional Development

PSCHE: Good to be me

Doing something to be proud of
Responding in an assertive way
Helping someone with a worry
Stopping and thinking when they are angry

R.E.: Creation

WALT: Know that the Bible contains the story of Creation
WALT: Learn stories and extracts from religious traditions which explore the relationship of people to the natural world
WALT: Identify ways in which religious traditions express gratitude for the world's resources
WALT: Develop a practical responsibility towards the natural world

SPRING TERM 2 2018 Literacy Goes MADD Activities Go Bananas! Year 1

Mathematics

WALT: tells the time to the hour and half past the hour and draws hands on a clock face
WALT: uses the vocabulary related to time (seconds, minutes, hours and days)
WALT: create equivalent expressions ($2 + 5 = 5 + 2$)
WALT: Solve one-step problems that involve addition and subtraction.
WALT: solve missing number problems such as $7 = \square - 9$
WALT: I am able to represent and use number bonds within 20.
WALT: recognises and name common 3-D shapes in different orientations and different sizes in different sizes
WALT: Understand positional language

Understanding the World

GEOGRAPHY: Place Knowledge

WALT: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
WALT: Explore the different locations where monkeys and gorillas live

HISTORY:

WALT: Explore the life of Diane Fossey 'Living with Gorillas'

SCIENCE: Materials

Distinguish between an object and the material from which it is made.
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
Describe the simple physical properties of a variety of everyday materials.
Compare and group together a variety of everyday materials on the basis of their simple physical properties.
Computing: Multimedia
WALT: Use technology purposefully to create, organise, store, manipulate and retrieve digital content
WALT: Use Beebots to help with our positional language
WALT: Understand the beginnings of coding.

Expressive Arts and Design

ART: 3D Models

WALT: Use a range of materials creatively to design and make products
WALT: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
WALT: Create art in the style of Pierre Brassau the monkey artist
WALT: Use clay to create a gorilla sculpture

FOOD FOR LIFE: Create banana smoothies Music: Singing

WALT: Sing and perform using instruments in our weekly music lessons