

## PERSONAL AND SOCIAL DEVELOPMENT

### Making relationships

- Begin to speak and explain our own knowledge and understanding about our topic and our personal lives
- Understand why helping others is important and how we can help other people in the learning environment and at home

### Self confidence and awareness

- Talk about 'goals' and what we'd like to achieve.
- learning about keeping ourselves safe e.g basic safety with equipment, crossing the road
- Knowing when to ask for help

### Managing feelings and behaviour

- Talk about how we and others show feelings.
- Talk about making good choices
- Talking about stranger danger or behaviour that makes us unsafe
- sharing how we feel when we go to dentist or doctor and why

## UNDERSTANDING THE WORLD

### Communities

- Begin to talk past, present and future e.g "When I grow up I'm going to be..."
- Find out about past and present events in own life and those of family members
- Show interest in different occupations and ways of life
- Have visits by professionals i.e police or nurse, visiting the fire station
- Exploring texts and clips about different jobs and sharing our own experiences e.g going to the doctor
- Occupational Roleplay e.g doctor's office
- Learning what to do in an emergency e.g learning our address or phone numbers
- Finding information about jobs from computers e.g video clips
- Knowing about similarities and differences between ourselves and others

### The world

- sharing our experiences e.g doctor, hospital, opticians, dentist

### Technology

- Finding information about jobs from computers
- Learning to use a phone to contact people in an emergency
- Finding out about machines used by different people who help us e.g stethoscope, food mixers, speedometers, thermometers

## PHYSICAL DEVELOPMENT

### Moving

- Join in Action rhymes e.g London Bridge is falling down
- Setting up a Police/ fireman obstacle course and moving in a variety of ways
- Driving around traffic signs
- Making vehicles from fruit boxes

### Fine Motor - handling

- Using simple tools to effect changes to the materials
- Using scissors to cut around a simple shape.
- Holding a pencil and using it effectively to form recognisable numbers or letters from our name
- wrapping boxes to post
- squirting, spraying and channelling water in outside area

## **Nursery Medium Term Planning Spring 2 – 2018 People Who Help Us**

## MATHEMATICS

### Number

- Separating a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Recognising numerals 1 to 5.
- Knowing that numbers identify how many objects are in a set.
- Selecting the correct numeral to represent 1 to 5
- Matching numbers together e.g posting numbered letters through matching doors
- Posting the correct numbers in the boxes

### Shape and space

- Selecting a particular named shape
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Using familiar objects and common shapes to create and recreate patterns and build models of engines or emergency vehicles
- Noticing simple shapes and patterns in pictures or uniforms
- Exploring and 'posting' shapes, exploring shape silhouettes and wrapped or disguised 2d shapes
- Looking at measures: Long or short ladders, weighing packages, making food

## COMMUNICATION AND LANGUAGE

### Listening and attention

- Show attention, concentration and sit quietly during activities.
- Use vocabulary focused on objects and people that are of particular importance to them and build up vocabulary that reflects the breadth of their experiences.

### Understanding

- Passing shapes or wrapped objects around the circle and exploring what might be inside re: postmen
- Learning and labelling body parts re: doctors or nurses

### Speaking

- Learn job-specific vocabulary
- Ask and answer questions
- Share our experiences and link statements together
- Take on a role e.g hot seating in roleplay

## LITERACY

### Reading

- Continue phase 1 phonics, begin to teach phase 2
- Explore nonfiction texts about people who help us
- Find information about jobs from computers
- Learn about our address and writing addresses/ letters
- Explore clips of Topsy and Tim, Postman Pat, Fireman Sam
- 'Burglar Bill' by Allen Ahlberg or other stories

### Writing

- Mark make labels and envelopes
- write a menu
- Make appointment cards
- Group write lists of jobs or equipment needed e.g what does a cook need?

## EXPRESSIVE ARTS AND DESIGN

### Exploring and using media and material

- Create builder's yard rhythms
- Use different materials to create instruments
- Junk modelling- making emergency vehicles
- Magic water pictures
- Design badges/ costumes
- Make utility belts
- Paint recognisable pictures of professionals or vehicles
- Songs and rhymes: Miss Polly, Doctor Foster, London's Burning, 5 little fireman standing in a row
- Making vehicles from fruit boxes

### Being imaginative

- Plays cooperatively as part of a group to develop and act out a narrative
- Occupational Roleplay e.g doctor's office, post office, opticians
- construction play e.g building sites, cranes
- Exploring small world fire station and engine