

**Engage:**

**Express:**

## Literacy

### Spoken Language:

Participate in discussions, presentations, performances, role play, improvisations and debates

### Reading

Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally

Identifying themes and conventions in a wide range of books

Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

### Writing:

Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

Organising paragraphs around a theme

In narratives, creating settings, characters and plot

Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

Using the present perfect form of verbs in contrast to the past tense

## Physical Development

### Invasion Games: Hockey

To understand & learn the techniques of dribbling

To evaluate our own others ability to dribble

To develop techniques of dribbling on the move

To evaluate our and others' techniques of dribbling on the move

Develop techniques of passing receiving the ball

Evaluate ours and others ability to receive a ball

To develop an understanding of finding space where you can receive the ball

To evaluate our and others ability to finding space

To use the appropriate techniques during games to pass, dribble attack, defend and score

### Swimming

## Personal, Social and Emotional Development

### PSCHE: Getting On and Falling Out

Working co-operatively to help a group

Being a really good friend

Keeping calm and overcoming feelings of anger

Solving a difficult problem with a friend

Say no to bullying:

- What it is?
- How does it feel?
- Why do people bully?
- How can we prevent and respond to it?

### R.E.: The Christian Bible: Contents and Structure

-has an old and new testament

-has 66 books containing many types of literature

-contains stories and examples of different types of literature from both testaments

-what a Bible reference is

-there are many different translations

## AUTUMN TERM 2 2017 Objectives Gods and Mortals Year 3

### Mathematics

-reads, writes, compares and orders numbers up to 1000 in numerals and words

-recognises the place value of each digit in a three-digit number (hundreds, tens, ones)

-finds 10 or 100 more or less than a given number

-identifies, represents and estimates numbers using different representations *including those related to measure*

-add and subtract numbers mentally, including :a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds

-adds and subtracts numbers with up to three digits, using formal written methods of columnar addition and subtraction

-recalls and uses multiplication and division facts for the 3 multiplication tables

Solves problems including:- missing number problems, using number facts, place value, and more complex addition and subtraction

-uses standard metric units of length (m/cm/mm), *includes mixed units and simple equivalence e.g. 5m = 500cm*

-reads simple scales, e.g. increments of 2, 5 or 10

-*includes simple scaling by integers when comparing e.g. 5 times as high or twice as long*

-solves problems involving length

## Understanding of the World

### HISTORY: Ancient Greece

Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world

### GEOGRAPHY: Human and Physical Geography

Use atlases, maps, globes and digital mapping to locate countries and describe the features studied

Describe and understand key aspects of physical geography, including: climate zones, biomes, rivers, mountains, volcanoes and earthquakes and the water cycle.

### SCIENCE: Forces and Magnets

Compare how things move on different surfaces

Notice that some forces need contact between two objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials

Describe magnets as having two poles

Predict whether two magnets will attract or repel each other

### COMPUTING: Online

Blogging - Navigate to view their class blog.

Understand that it can be updated from a range of devices. Comment on their class blog.

Internet research - Type in a URL to find a website. Add websites to a favourites list; use a search engine to find a range of media, e.g. images, texts; think of search terms to use linked with questions they wish to answer.

Talk about the reliability of information on the Internet

## Languages

Understand a few familiar spoken words and phrases - e.g. the teacher's instructions

- a few words and phrases in a song or a rhyme
- days of the week
- colours

## Expressive Art and Design

### Art and Design: Painting

Demonstrate increasing control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.

Use light and dark within painting and begin to explore complimentary colours. Mix colour, shades and tones with increasing confidence.

Confidently create different effects and textures with paint according to what they need for the task.

Discuss own and others work, expressing thoughts and feelings, and using knowledge and understanding of artists and techniques.

Explore a range of great artists, architects and designers in history