

## Literacy

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#### Diary Entry

Combine tenses to retell an event and look into the future of the story, Kensuke's Kingdom.

#### Fiction

Write an alternative ending to a text using knowledge from the book.

#### Biography

Write a biography about the life of Michael Morpurgo.

#### Advertisement

Write a persuasive leaflet encouraging people to visit Britain.

#### Non-Chronological Report

Focus on the monarchy of Great Britain

Children will be working hard on their composition of writing, including the use of a range of clauses to add detail to writing.

Additionally, there will be an emphasis on the language selected to explain the content of the writing.

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

Making someone feel welcome  
Doing something brave  
Solving a problem – using a process  
Calming down/helping someone to calm down

### R.E.: Death and Loss

To learn about:  
Life is a journey with a beginning and an end  
In life all people experience loss e.g. moving, parting, death changes  
Most religions have beliefs about life after death  
Death can be a time to celebrate a person's life and share memories  
Grieving is an important stage of accepting and expressing loss  
Different religions and traditions have their own death rites which communicate different perspectives about death

## Understanding of the World

### Geography:

#### Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America.

#### Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

#### Science: Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Give reasons for classifying plants and animals based on specific characteristics.

#### Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### Food for Life

*Where does our food come from?*

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

## Physical Development

### Invasion Games (1)

Keep possession of the ball  
Apply supportive play to team mates  
Outwit opponents in an attacking situation  
Learn to attack from a defensive position  
Outwit opponents in a defensive situation  
Select and apply the best formations and tactics for defending

### Swimming

## Mathematics

*Please see separate objectives document*

## Languages

Listen attentively to spoken language and show understanding by joining in and responding  
Describe people, places, things and actions orally  
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

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### Activities

## Around the World – Asia Year 6

### Engage:

### Express: Guided Tour of Asia.

## Expressive Art and Design

### Drawing:

Use a variety of techniques to create form and texture i.e. shading and perspective.

Use different pencils and charcoal to create effects.

### Music

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression