

Literacy

WALT: Read accurately new words of two or more syllables as children encounter them in books they read
WALT: Read further exception words
WALT: Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
WALT: Identify recurring themes and elements in different stories
WALT: Draw inferences from what they read
WALT: Recall and summarise the main ideas from different parts of a text
WALT: Retrieve and record information from non-fiction
WALT: Spell further homophones
WALT: Plan their writing discussing and recording ideas
WALT: Progressively build a varied and rich vocabulary and an increasing range of sentence structures
WALT: Extend the range of sentences using more than one clause using a wider range of connectives
WALT: Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
WALT: Use and punctuate direct speech
WALT: Begin to organise paragraphs around a theme
WALT: In narrative texts, create characters, setting and plot
WALT: Assess the effectiveness of their own and others' writing

Physical Development

Athletics (1)

WALT: Review different types of throws
WALT: Develop basic understanding of hand eye coordination when catching
WALT: Be able to throw with reasonable accuracy and power into a target area
WALT: Be able to identify and select appropriate throwing technique
WALT: Perform a range of jumps showing consistent technique
WALT: Link together movements with increasing control
Invasion Games (1) - Hockey
WALT: Develop the techniques of dribbling
WALT: Evaluate their own and others' dribbling techniques
WALT: Develop the techniques of the push pass and the slap pass
WALT: Develop techniques of hitting and shooting
WALT: Evaluate their own and others' hitting and shooting
WALT: Develop an understanding of when to dribble, pass or shoot within game situations

Personal, Social and Emotional Development

PSCHE: New Beginnings

WALT: Making someone feel welcome
WALT: Do something brave
WALT: Solving a problem – using a process
WALT: Calm down/help someone to calm down

R.E.: Belonging and Identity

To learn about:
WALT: Understand that there are a number of religions in the world to which people belong
WALT: Understand that there are different symbols to represent different religions
WALT: Understand that believers have different ways of showing they belong to a religion
WALT: Understand that religions have different ways of welcoming people into communities, for example:
-some Christians baptise babies
-the symbolism of the Cross and candles used in infant baptism
-baptism/Christening is a sign of welcoming into the church
-Jesus was baptised

AUTUMN TERM 1 2017 Activities Around the World – Asia Year 4

Mathematics

Please see separate objectives document

Engage: Harry Potter world

Visit Express: Family workshop

Understanding of the World

Geography:

Place knowledge

WALT: Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

Human and physical geography

WALT: Describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

WALT: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Living things and their habitats

WALT: Recognise that living things can be grouped in a variety of ways
WALT: Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
WALT: Recognise that environments can change and that this can sometimes pose dangers to living things.

Food for Life

WALT: Understand *Where our food come from*
WALT: Investigate different types of foods we eat.
WALT: Explore food preferences.
WALT: Grow and harvest our own fruits and vegetables.

Languages

WALT: Listen attentively to spoken language and show understanding by joining in and responding
WALT: Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
WALT: Appreciate stories, songs, poems and rhymes in the language

Expressive Art and Design

Drawing

WALT: develop their drawing skills charcoal, pencils and sketching.

WALT: Choose the appropriate techniques i.e. line, shape, colour and space.

WALT: Introduce the concept of negative space. Evaluate beginning to use artistic language.

Music

WALT: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments