## Literacy

Read accurately new words of two or more syllables as children encounter them in books they read Read further exception words Listen to and discuss a wide range of fiction, poetry, nonfiction and reference books Identify recurring themes and elements in different stories Draw inferences from what they read Recall and summarise the main ideas from different parts of a text Retrieve and record information from non-fiction Spell further homophones Plan their writing discussing and recording ideas Progressively build a varied and rich vocabulary and an increasing range of sentence structures Extend the range of sentences using more than one clause using a wider range of conjunctions Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity Use and punctuate direct speech Begin to organise paragraphs around a theme In narrative texts, create characters, setting and plot Assess the effectiveness of their own and others' writing Propose changes to own vocabulary and grammar

To include a class author focus

## **Physical Development**

### Athletics (1)

Explore and recognise the effects of exercise on the body Explore a variety of different types of throws and when to apply them Be able to throw with reasonable accuracy and power into a target area Be able to identify and select appropriate throwing technique Be able to perform a range of jumps showing consistent technique Be able to link together jumping movements with increasing control and momentum Be able to apply all skills in a competitive situation

## Personal, Social and Emotional Development

PSCHE: New Beginnings Making someone feel welcome Doing something brave Solving a problem – using a process Calming down/helping someone to calm down

### **R.E.: Symbols in Religions**

To learn about:

Everyday signs and symbols have meaning The importance of symbols is in what they represent Different religions have symbols e.g. Cross, Star of David Movements and activities (rituals) can also be

symbolic

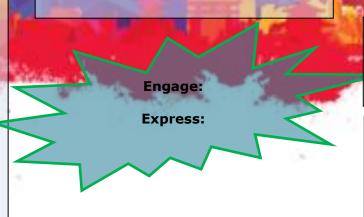
Within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians

In some religions colours are symbolic

# AUTUMN TERM 1 2017 Objectives Around the World - Asia Year 3

## **Mathematics**

Please see separate objectives document



### Understanding of the World Geography:

#### Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

### Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied **History:** 

Use a historical figure to study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Science: Animals, including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### Food for Life

Where does our food come from? Investigate different types of foods we eat. Explore food preferences.

Grow and harvest our own fruits and vegetables.

## Languages

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Appreciate stories, songs, poems and rhymes in the language

## **Expressive Art and Design**

### Drawing

Children are to develop their drawing skills charcoal, pencils and sketching. They can incorporate previously learned techniques i.e. line, shape (geometric and irregular), colour and space. **Music** 

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression