

## Literacy

WALT: Read accurately new words of two or more syllables as children encounter them in books they read  
WALT: Read further exception words  
Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books  
Identify recurring themes and elements in different stories  
WALT: Draw inferences from what they read  
Recall and summarise the main ideas from different parts of a text  
WALT: Retrieve and record information from non-fiction  
WALT: Spell further homophones  
WALT: Plan writing discussing and recording ideas  
WALT: Progressively build a varied and rich vocabulary and an increasing range of sentence structures  
WALT: Extend the range of sentences using more than one clause using a wider range of conjunctions  
WALT: Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity  
WALT: Use and punctuate direct speech  
WALT: Begin to organise paragraphs around a theme  
In narrative texts, create characters, setting and plot  
WALT: Assess the effectiveness of their own and others' writing  
WALT: Propose changes to own vocabulary and grammar

**To include a British author focus Roald Dahl**

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

WALT: Make someone feel welcome  
WALT: Do something brave  
WALT: Solve a problem – using a process  
WALT: Calm down/helping someone to calm down

### R.E.: Symbols in Religions

To learn about:  
WALT: understand that everyday signs and symbols have meaning  
WALT: understand the importance of symbols is in what they represent  
WALT: understand that different religions have symbols e.g. Cross, Star of David  
WALT: identify and understand movements and activities (rituals) can also be symbolic

## AUTUMN TERM 1 2017 Activities Around the World – Asia Year 3

## Mathematics

*Please see separate objectives document*

## Physical Development

### Athletics (1)

WALT explore and recognise the effects of exercise on the body  
WALT explore a variety of different types of throws and when to apply them  
WALT be able to throw with reasonable accuracy and power into a target area  
WALT be able to identify and select appropriate throwing technique  
WALT be able to perform a range of jumps showing consistent technique  
WALT be able to link together jumping movements with increasing control and momentum  
WALT be able to apply all skills in a competitive situation

**Engage: Tasting  
food from Asia  
Express: Rangoli  
art**

## Understanding of the World

### Geography:

#### Place knowledge

WALT understand geographical similarities and differences through the study of human and physical geography of a region in a European country and another region

#### Human and physical geography

WALT describe and understand key aspects of:  
physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle  
WALT describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Science: Animals, including humans

WALT: Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat  
WALT: Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

#### Computing: E-Safety

WALT: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### Food for Life

*Where does our food come from?*

WALT: Investigate different types of foods we eat.

WALT: Explore food preferences.

WALT: Grow and harvest our own fruits and vegetables.

Grow and harvest our own fruits and vegetables.

## Languages

WALT: Listen attentively to spoken language and show understanding by joining in and responding

WALT: Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

WALT: Appreciate stories, songs, poems and rhymes in the language

## Expressive Art and Design

### Drawing

WALT: develop drawing skills charcoal, pencils and sketching. They can incorporate previously learned techniques i.e. line, shape (geometric and irregular), colour and space.

### Music

WALT: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression