

## Literacy

Walt Use a wide variety of sentence types and lengths to create effects

Walt: write a biography on about Monet

Walt: write a setting description on a based on the text The Lion, The Witch and the Wardrobe

Walt: write a character description King Ahsan on a character based on the text The Lion, The Witch and the Wardrobe

Walt: write a character description on a The White witch character based on the text The Lion, The Witch and the Wardrobe

Walt: Write the introduction to a short story with similar these to C S Lewis texts.

Walt: Write main clause with subordinating clause sentences, selecting and using a wide range of subordinating conjunctions

Walt: Adapt and rearrange sentences in relation to text types

Walt: Write main clause with subordinating clause sentences, selecting and using a wide range of subordinating conjunctions

Walt: Adapt and rearrange sentences in relation to text types

Walt: Select appropriate word order in sentences to create interest and to increase precision, clarity and economy

Walt: Demarcate at least three out of four sentences correctly using a range of punctuation

Walt: Use punctuation to create effects e.g. slowing the pace

Walt: Make more use of commas to separate items in a list, clause or phrase

**To include a class author focus  
C S Lewis and the text  
Chronicles of Narnia**

## Physical Development

### Sports Leadership

Walt: Learn the components of a good leader

Walt: Learn to demonstrate when explaining a skill/task

Walt: Learn the STEPs principles of coaching – space, task, equipment, people

Walt: Learn the importance of warming up

Walt: Learn how to plan and prepare an activity to teach to the rest of the class

### Invasion Games (1) - Hockey

Walt: Pass, dribble and shoot with control and accuracy in game situations

Walt: Understand individual tackling techniques of the jab and block and channelling

Walt: Understand how to support others in defending using the techniques learnt

Walt: Identify and use tactics to help the team maintain possession of the ball

Walt: Identify and use tactics to take the ball to the goal

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

Walt: Making someone feel welcome

Walt: Doing something brave

Walt: Recognise how to solving a problem – using a process

Walt: Identify calming down strategies

Walt: Understand how to help someone to calm down

### R.E.: The Bible as the Holy Book of Christians

Walt: Understand that the main source for Christian teaching and is respected as God's Word

Walt: Understand public worship and personal devotion

## AUTUMN TERM 1 2017

### Activities

## Around the World – Asia Year 5

### Mathematics

*Please see separate objectives document*

## Understanding of the World

### Geography: British Geography

Walt: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.

Walt: Use maps, atlases, globes and digital/computer mapping to locate regions and describe features studied

Walt: Use the eight points of a compass and recognise symbols and key to build their knowledge of the United Kingdom

### Science: Living things and their habitats

Walt: describe the function and different parts of a flowering plant.

Walt: describe the life cycle of flowering plants.

e.g. pollination

Walt: describe the life-cycle of non-flowering plants

Walt: compare the life cycles of a mammal and a bird.

Walt: describe the life cycle of an amphibian

Walt: describe the life cycle of an insect

### Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

### Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

Farmers Market

## Languages

Walt: Listen attentively to spoken language and show understanding by joining in and responding

Walt: Describe people, places, things and actions orally

Walt: Engage in conversations; ask and answer questions; express opinions and respond to those of others.

## Expressive Art and Design

### Drawing:

Walt: Experiment with shading and perspective to create form and texture.

Know that a short, hard line gives a different feeling to a more flowing one.

### Music

Walt: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

**Engage: Classroom  
displays and 3Dhanging  
objects**

**Express: C S Lewis Day.  
Children to dress up as  
their favourite character**