

Knowledge Outcomes

- The 7 continents in the world are: Europe, Asia, Africa, Australasia, South America, North America and Antarctica.
- The equator is an imaginary line that runs around the middle of the earth.
- Know countries close to the equator are hotter than those further away.
- The Amazon rainforest is in the continent South America.
- Rainforests are located near the equator.
- Name differences between a the Amazon Rainforest and a woodland in the UK: location, climate, vegetation, rainfall, wildlife

English / Mathematics

Please refer to the autumn term Success and Challenge cards

Physical Development

Gymnastics

Show basic control and coordination when travelling and when remaining still
Identify and copy some basic gymnastic actions

Can make their body tense, relaxed, stretched and curled

Begin to understand what gymnastic quality looks and feels like

Challenge:

Perform longer movement sequences with a clear beginning, middle and end
Repeat the sequences with some accuracy and consistency

Often able to perform the basic gymnastic actions with control and variety

Link actions confidently and smoothly

Strength Lies in Difference

Children to understand what the term stereotype means

Children to be familiar with these key terms and understand their meaning:

Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

Children to understand the impact of people travelling to different places/countries (migration) has had on societies/communities and the way this has influenced the existing culture.

Personal, Social and Emotional Development

PSHE: Relationships

What makes a good friend?

Learn how to make friends with others

Understand how to recognise when they feel lonely and what they could do about it

Understand how people behave when they are being friendly and what makes a good friend

Learn how to resolve arguments that can occur in friendships

Know how to ask for help if a friendship is making them unhappy

R.E.: Christianity:

Is it possible to be kind to everyone all of the time?

What can I learn from stories from religious traditions?

Should people follow religious leaders and teachings?

To know some ways Christians try to follow Jesus' example of being kind.

To say why I think Christians should be kind and understand why this might sometimes be difficult.

AUTUMN TERM 1

Objectives: Geography focus

Jungle all the way Year 2

Understanding of the World

GEOGRAPHY: Physical geography

Name and locate the world's seven continents.

Identify the location of hot and cold areas of the world in relation to the Equator

Understand the geographical similarities and differences through studying the physical and human geography of a small area of the UK and of a small area in a contrasting non-European country (Amazon rainforest and UK woodland)

Use basic geographical vocabulary to refer to key physical features, including: forest, hill, mountain, river, soil, valley, vegetation, season and weather

Use world maps, atlases and globes to identify the continents and the location of the Amazon Rainforest

SCIENCE: Living Things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Computing: I-Safe

To understand what personal information means, know that it is unique to me and should only be given to a trusted adult.

To begin to identify the characteristics of people who are trustworthy and can help me and know that not everyone is trustworthy that we meet.

To identify a risky situation and when a trusted adults help may be needed.

To understand that emotions can be a tool to help judge unsafe situations and to know what this feels like

To understanding the importance of checking with an adults before participating in an online environment

Expressive Art and Design

Art: Drawing

Explore different drawing techniques – lines, shape, shading, patterns.

Use different surfaces to draw on.

Draw with different materials – pencils, felt tips, chalk, crayons, charcoal, pastels

Music (Steps 1 and 2)

To maintain and perform a steady pulse using actions

To copy, respond to and play rhythmic and melodic patterns

To recognise and describe the features of music: tempo, mood, timbre and pitch

To control dynamics, when singing and playing instruments – to respond to a conductor

To explore rests in music