

Knowledge Outcomes

- England, Wales, Scotland and Northern Ireland are the four countries of the United Kingdom.
- The North Sea, The Irish Sea, The Celtic Sea
- Know London is the capital city of England
- Name landmarks (human, manmade) in London: London Eye, Big Ben, Tower Bridge, Buckingham Palace
- Know The River Thames is a natural feature that flows through London

English / Mathematics

Included on termly Success and Challenge cards

Expressive Art and Design

Art and Design: Drawing

Explore different drawing techniques – thick and thin lines, shapes.

Use different surfaces to draw on – different papers, fabric, ground outside.

Draw with different materials – pencils, felt tips, chalk, crayons

Key vocabulary: line drawing, detail, building, pastels, drawings, line, bold, size

Music: (Steps 1 and 2)

To respond to music in creative ways

To maintain, play and perform movements to a steady pulse

To follow simply musical instructions

To identify the pulse within two contrasting pieces of music

To discuss how music makes us move in different ways

To recognise and respond to changes in tempo

To work together to develop ensemble skills to create a musical accompaniment

To interpret a simple graphic score

Personal, Social and Emotional Development

PSHE: Relationships

What is the same and different about us?

Learn what they like/dislike and are good at

Learn what makes them special and how everyone has different strengths

Understand how their personal features or qualities are unique to them

Understand how they are similar or different to others, and what they have in common

Learn to use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private

R.E.: Christianity:

Does God want Christians to look after the world?

Does the world belong to God? Should people take care of the world?

To know what Christians believe about how the world was created

To link things that are important to me and other people with the way I think and behave in relation to nature and the world

AUTUMN TERM 1 Year One: Objectives I Love London

Geography

Physical Development

Multi-Skills

Jump with accuracy into and out of areas from a standing position

Run at different speeds

Throw a variety of objects, using a small range of techniques

Challenge: Run at fast, medium and slow speeds, changing speed and direction

Link running and jumping activities with some fluency, control and consistency

Throw a variety of objects, changing actions for accuracy and distance

Understanding of the World

Geography: Countries and Capital Cities

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas

Use basic geographical vocabulary to refer to key human and physical features

Use world maps, atlases and globes to identify the United Kingdom and its countries

Use aerial photographs and plan perspectives to recognise landmarks and basic

human and physical features

Science: Everyday materials, working scientifically

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their physical properties.

Computing: ISafe

To understand what being online might look like, the different feelings we can experience online and how to identify adults who can help

To understand that photos can be shared online

To understand the information of seeking permission to share a photo

To understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.

Children to be familiar with these key terms and understand what they mean: Identity, Race, Ethnicity

Children to understand that Queen Charlotte was from a black branch of the Portuguese Royal family.

Children to understand what made Queen Charlotte different from previous Queens and the affect that her being a different ethnicity and in the minority from the majority of those around her, had on her