

Knowledge Outcomes

- There were seven wonders of the ancient world.
- The only ancient wonder still standing is the Pyramids of Giza.
- The new Seven Wonders of the World are the Great Wall of China, Chichén Itzá, Petra, Machu Picchu, Christ the Redeemer, the Colosseum and the Taj Mahal.
- International tourism has both advantages and disadvantages for the surrounding area.
- Natural wonders of the world include canyons, mountains, waterfalls and coral reefs.
- Machu Picchu and Christ the Redeemer are famous landmarks in South America.

Strength Lies in Difference

Children to understand the difference between being non-racist and an anti-racist.

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice

Children to be familiar with a variety of aspirational and inspirational people from the Black and Asian Community

Children to understand the importance of being familiar with positive role models that are from a variety of backgrounds and experiences.

Children to understand the influence/contribution of the Black and Asian Community to British and World History

Expressive Art and Design

Music: Composing

Improvise over a simple groove, responding to the beat.

Experiment with using a wider range of dynamics

Compose melodies made from pairs of phrases.

Compose a short 3-part piece.

Compose music to evoke a specific atmosphere, mood or environment. Create music to accompany a silent film or to set a scene in a play or book.

Capture and record creative ideas using graphic symbols, rhythm notation and time signatures, staff notation or technology.

Personal, Social and Emotional Development

PSCHE: What jobs would we like?

Know that there is a broad range of different jobs and people often have more than one during their careers and over their lifetime

Know that some jobs are paid more than others and some may be voluntary (unpaid)

Learn about the skills, attributes, qualifications and training needed for different jobs

Know that there are different ways into jobs and careers, including college, apprenticeships and university

Understand how people choose a career/job and what influences their decision, including skills, interests and pay

Know how to question and challenge stereotypes about the types of jobs people can do

Understand how they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decisions

R.E.: Christianity - *How significant is it for Christians to believe that God intended for Jesus to die?*

Learn to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.

Give an example of someone with a strong sense of purpose for their life and give my opinion on this.

Start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.

Express my opinion about Jesus' crucifixion being his destiny / purpose.

SPRING TERM 2 Objectives *Seven wonders* Geography focus Year 5

Physical Development

Dance

Perform different styles of dance clearly and fluently

Perform dances confidently and with precision

Show expression in their dances and sensitivity to music

Understanding of the World

Geography: Physical geography

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Describe and understand key aspects of physical geography – climate zones, vegetation belts, mountains.

Describe and understand key aspects of human geography – types of land use, trade links

Science: Living Things and their Habitats

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.

Computing: iProgram

To understand that computer programs containing graphics use x y coordinates and turns are measured in degrees

To use conditional (if) statements

To understand that some variables can only be true or false (boolean)

To understand that programs can do different things if the value of a boolean variable is true or false (conditional statements)

To create a game that senses events on screen

To program statements that make something happen in response to events on screen

To understand that variables can be used in programming to keep track of values

To program statements that make something happen in response to the value of a variable

Languages

Clothes

Learn nouns for items of clothing

Describe clothing using colours and see how the spelling of colours can change

Write a description of an outfit of their choosing

English / Mathematics

Included on the termly Success and Challenge cards