

Knowledge Outcomes

- Locate the UK and its four countries on a map.
- Know aerial photographs are taken from above.
- Recognise buildings, roads, green spaces and bodies of water from aerial photos and use locational and directional vocabulary to describe their position

Spring 2 Objectives Enchanted Worlds: Geography focus Year 1

English

The children will be working on the following objectives from the Year 1 Success and Challenge cards:

WALT re-tell the story of Freddie and the Fairy.

WALT construct a diary entry from the perspective of Hansel's adventure person.

WALT create a list of chores using command sentences.

WALT create main clause sentences to include in our letter to the Yet.



These are the books we will be reading in Spring 2 Term.

Mathematics

The children will be working on the following objectives from the Year 1 Success and Challenge cards:

PLACE VALUE (2 WEEKS)

WALT Count from 20 to 50 from different points in ones, twos, fives and tens.

WALT Count in multiples of 10 from 20 to 50, forwards and backwards.

WALT Recognise, make and find how many groups of ten and ones are in a given amount.

WALT Partition an amount into tens and ones using Dienes.

WALT Identify 2-digit numbers on a number line within 50.

WALT Estimate where a number would go on a number line within 50.

LENGTH AND HEIGHT (2 WEEKS)

WALT Compare lengths and heights. WALT Measure length using different objects, for example. WALT Measure length in centimetres.

MASS AND VOLUME (1 WEEK)

WALT Recognise objects that are heavier and lighter. WALT Measure the mass of an object. WALT Compare different masses. WALT Identify when a cylinder is full, half full or empty and compare them using $>$ $<$ $=$ symbols.

Physical Development

Football

Use teaching points to keep the ball close and under control
Pass the ball effectively
Shoot the ball effectively
Use knowledge of technique to suggest ways for peers to improve

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
Children to understand why it is important to celebrate difference in both themselves and others.

Expressive Art and Design

Music: Composing

Improvise simple vocal chants, using question and answer phrases. Create musical sound effects and short sequences of sounds in response to stimuli. Combine sounds to make a story, choosing and playing instruments or sound-makers.
Explore the difference between creating a rhythm pattern and a pitch pattern.
Invent, retain and recall rhythm and pitch patterns and perform these for others, taking turns.
Explore and invent own symbols for representing sounds.

Personal, Social and Emotional Development

PSCHE: *How can we look after each other and the world?*

Understand how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively
Know the responsibilities children have in and out of the classroom
Learn how people and animals need to be looked after and cared for
Know what can harm the local and global environment; how they and others can help care for it
Understand how people grow and change and how people's needs change as they grow from young to old

R.E.: Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

Talk about a person I admire.
Recall parts of the Easter story.
Recognise some symbols in the story.
Start to show understanding that Jesus is special to Christians and say why.

Spring 2 Objectives *Enchanted Worlds:* Geography focus Year 1



Engagement

An exciting fairy-walk in the woods.

Understanding of the World

GEOGRAPHY: Geographical skills and fieldwork

Use maps and globes to identify the UK and its countries
Use simple locational and directional language (e.g., near, far, left, right) to describe the location of features on a map
Use aerial photographs to recognise landmarks and basic physical features
Use simple fieldwork and observational skills to study the geography of our school and its grounds

SCIENCE: Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
Identify and describe the basic structure of a variety of common flowering plants, including trees.
Seasonal Changes
Observe changes across the 4 seasons
Observe and describe weather associated with the seasons and how day length varies

Computing: iModel

To understand that algorithms are precise instructions that can be followed
To follow a simple algorithm
To devise a simple algorithm
To plan, test and debug a simple algorithm
To make predictions about an outcome based on a simple algorithm
To understand conditions and outcomes
To understand that some statements can only be true or false