



## Let's Liberate Knowledge Outcomes:

What does the term "enslaved person" mean?	An enslaved person is someone who has no freedom or rights.
What does international law say about slavery?	Slavery is against international law.
What happened to people as a result of enslavement?	Enslavement led to people being kidnapped, separated, beaten exploited and killed.
What role did Britain play in the Transatlantic Slave Trade?	Britain was involved in the Transatlantic Slave Trade from the 16th Century for nearly 300 years. Britain would trade goods for enslave Africans and then re-sell them in either America or the Caribbean for crops such as cotton, tobacco or sugar.
How was the slave trade abolished in Britain?	After many failed attempts, William Wilberforce succeeded in passing the bill to abolish the slave trade in 1807.

**Engage:**  
Exploration of Artefacts on Freedom

**Express:**  
Our own art gallery to share our learning.

### PSCHE:

Children will learn to:

- Understand how the media can affect people's wellbeing – their thoughts, feelings and actions
- Know that mixed messages in the media exist (including about health, the news and different groups of people) and that these can influence opinions and decisions
- Understand how text and images can be manipulated or invented; learn strategies to recognise this
- Know how to evaluate how reliable different types of media are, e.g. videos, news, reviews, adverts
- Learn how information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them
- To discuss and debate what influences people's decisions, taking into consideration different viewpoints
- Be familiar with these key terms and understand their meaning: Discrimination, Society, Media, Perception, Stereotype, Identity, Justice, Injustice, Prejudice
- Understand the role of the media in most societies but especially Britain.
- Understand how media influences your view of the world.
- Understand how biased opinions are sometimes presented as facts and the impact this can have on individuals and the wider community.

### SPRING TERM 1 Activities Let's Liberate Year 6

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

### Understanding of the World

#### HISTORY:

Children will learn about a significant point in British history – the slave trade and its abolition.

#### SCIENCE: Evolution and Inheritance

Children will learn to:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### Important Dates:

Rational Relationships Themed Day

Thursday 5<sup>th</sup> February 2026

### Mathematics

**In Mathematics, this half term children will be working on the following objectives from the Year 6 Success and Challenge cards:**

- Find fractions of an amount; Find fractions of an amount – find the whole.
- Metric measures; Convert metric measures; Calculate metric measures; Miles and kilometres; Imperial measures.
- Ratio: Use ratio language; Introduction to the ratio symbol; Ratio and fractions; Scale drawing; Use scale factors; Similar shapes; Ratio problems; Proportion problems; Recipes.
- Algebra: 1-step function machines; 1-step function machines; Form expressions; Substitution; Formulae; Form equations; Solve 1-step equations; Solve 2-step equations; Find pairs of values; Solve problems with two unknowns.

## COMPUTING:

Children will learn to:

- Become familiar with basic Sketchup tools.
- Build a house to scale using Sketchup.
- Use features of graphical modelling software to develop a 3D model.
- Evaluate and improve 3D models.
- Add images to 3D models.
- Import a Sketchup model into Google Earth.

## Languages

### Sports

Children will learn to:

- Recognise, say and write some nouns for sports.
- Recognise and use parts of the verb to play in the present tense.
- Express a like or a dislike and my opinion about a sport.
- Express simple opinions about sports.
- Describe a sport simply.

## Physical Development

This term children will learn **Multi-Skills**.

- Show control at take-off in jumping activities.
- Show accuracy and good technique when throwing for distance.
- Show good control, speed, strength and stamina when running, jumping and throwing.
- Adapt their skills and techniques to different challenges and equipment.
- Use good technique.
- Pace their effort well.

## Strength Lies in Difference

Understand the strategies needed to be anti-racist. Be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice*.

Understand what the slave trade was.

Understand the effect and impact of the transatlantic slave trade on both British society and the world at large.

Understand why historically people have campaigned for freedom.

Understand what an activist is and what an activist does.

Understand the importance of legislation (the law) that abolished slavery but also prevents discrimination today etc.

## English

**In English, this half term children will be working on the following objectives from the Year 6 Success and Challenge cards:**

- Use conditional conjunctions to link clauses in sentences.
- Use subordinating conjunctions of time to link a dependent clause to a main clause, showing when an action happens.
- Use subordinating conjunctions or reason to link a dependent clause to a main clause, showing why an action happens.
- Use brackets for parenthesis to add extra, often factual, information that is clearly separate from the main clause.
- Use dashes to create a dramatic pause, emphasise the inserted information or to indicate a sudden shift in thought.
- Use adverbials for time to specify when an action happens.
- Use the passive voice in sentences.
- Build and develop suspense and cohesion within my writing.
- Use expanded noun phrases to add detail and description to our writing, making it more vivid, specific and engaging.
- Use semi-colons to mark boundaries between independent clauses.
- Use semi-colons to replace 'and' or 'but' in a multi clausal sentence.
- Use colons to introduce lists, explanations, examples, quotations or to connect two independent clauses where the second elaborates on the first.
- Use direct speech to show what characters are saying.

### What are we writing this half term?

**Non-Chronological report about the Slave Trade**

**Missing chapter about Nat running away from the house in London**

**A letter to Lord Mansfield persuading him to join the Sons of Africa and abolish slavery**

**Explain why the Zong trial was important for changing the public opinion about slavery.**

## Expressive Art and Design

### ART & DESIGN: Sculpture

- Plan and design a sculpture.
- Use tools and materials to carve, add shape, add texture and pattern.
- Develop cutting and joining skills, e.g., using wire, coils.
- Use wire and foil to create a 3D sculpture.

### MUSIC: Composing

- Create music with multiple sections that include repetition and contrast.
- Extend improvised melodies beyond 8 beats over a fixed groove.
- Plan and compose an 8- or 16-beat melodic phrase using the pentatonic scale (e.g., C, D, E, G, A).
- Incorporate rhythmic variety and interest into compositions.
- These melodies can be enhanced with rhythmic or chordal accompaniment.
- Compose a 3-part piece and use available music software/apps to create and record it.

**This half term, we will be reading the book: Freedom By Catherine Johnson**

