

Mayan Mysteries Knowledge Outcomes:

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| <ul style="list-style-type: none"> The Maya civilisation thrived in Mexico and Central America for over 2000 years. | <ul style="list-style-type: none"> The Maya believed in many different gods and made regular offerings to them. |
| <ul style="list-style-type: none"> The Maya society was hierarchical, with the king at the top and slaves at the bottom. | <ul style="list-style-type: none"> Maize and cacao beans were two important and precious foods to the Maya. |
| <ul style="list-style-type: none"> Chichen Itza was one of the largest cities built by the Ancient Maya. | <ul style="list-style-type: none"> Historians cannot agree why the Maya civilisation ended but ideas include drought, crop failure, disease and warfare. |

Key Vocabulary:

Ancient Maya, civilisation, sacrifice, worship, ritual, society, hierarchy, maize, cacao, evidence, artefact, primary source, secondary source, excavate, Chichen Itza, drought, over-population, warfare, immunity

PSCHE:

Relationships

How can friends communicate safely?

Learn about the different types of relationships people have in their lives
Understand how friends and family communicate together;
Understand how knowing someone online differs from knowing someone face-to-face
Know how to recognise risk in relation to friendships and keeping safe
Learn about the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family
Know how to respond if a friendship is making them feel worried, unsafe or uncomfortable
Know how to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety

R.E.:

How do Muslims celebrate the festival of Eid?

To learn about the festivals in Islam –
Eid ul Fitr – end of Ramadhan
Eid al Adha – during Hajj

AUTUMN TERM 2 Activities Mayan Mysteries Year 5

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

Understanding of the World

History:

Learn about a non-European society that provides contrasts with British history – Mayan civilization c. AD 900

Science: Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
Identify the effects of air resistance, water resistance and friction, which act between moving surfaces
Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Important Dates:

Art: Famous artists and their styles
Tuesday 11th November 2025
Geography: Putting Mitcham on the map
Thursday 20th November 2025
R.E: Bring back the good times
Tuesday 25th November 2025
Music: Rhythm is a dancer
Wednesday 3rd December 2025
Citizenship: Marine meltdown
Tuesday 9th December 2025

Mathematics

In Mathematics, this half term children will be working on the following objectives from the Year 5 Success and Challenge cards:

I am able to add and subtract fractions whose denominators are multiples of the same number

I am able to compare and order fractions whose denominators are all multiples of the same number

I am able to recognise and convert mixed numbers, improper fractions and recognise and use thousandths and relate to tenths, hundredths and decimal equivalents

I am able to identify equivalent fractions of a given fraction represented visually

Computing:

i-Web

Use advance search functions in Google (quotations).
Understand websites such as Wikipedia are made by users
Use strategies to check the reliability of information (cross check with another source such as books).
Use their knowledge of domain names to aid their judgment of the validity of websites.

Languages

In the City

Understand place nouns you might see in a city.
Use masculine and feminine nouns in simple sentences to describe a city.
Verbally buy an entrance ticket to museum or a gallery.
Write a sequence of simple sentences to describe a city.

Physical Development

This term children will learn:

Netball

PE lessons will be on:

Use all three passes (chest, shoulder & bounce) correctly.
Use a range of speeds within a game to support a team in scoring.
Begin to use square (across the court) & straight (up & down the court) passes to achieve pace.
Lose a defender to receive a pass.
Defend a player and make some successful interceptions (snatch & catch) when playing as a team.
Use and apply a range of tactics to score points in a game.
Learn to shoot effectively.

Express:

Design and make a Mayan headdress



English

In English, this half term children will be working on the following objectives from the Year 5 Success and Challenge cards:

I am able to plan my writing by identifying the audience and purpose of the writing, and using other similar writing as models for my own work.
I am able to plan my writing by noting down and developing my ideas, using additional reading and research where necessary.
I am able to select the appropriate grammar and vocabulary in my writing.
I am able to use words such as then, after that, this, firstly, to build connections in a paragraph.
I am able to link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly
I am able to edit my work and make changes to vocabulary, grammar and punctuation to make the meaning clearer.
I am able to use the correct subject and verb agreement.
I am able to use expanded noun phrases to convey complicated information concisely.
I am able to indicate degrees of possibility using adverbs e.g. perhaps, or modal verbs e.g. might, must.
I am able to add information to my sentences using relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun.
I am able to use a colon to introduce a list.
I am able to use and understand the following terms: Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.
I am able to use brackets, dashes or commas for the same purpose.

Expressive Art and Design

Art: Famous Artists

Give detailed observations about notable artists', artisans' and designers' work.

Learn facts about notable artists', artisans' and designers' lives.

Key artists and designers: Frida Kahlo, Salvador Dali.

Music: Understand and explore how music is created, produced, and communicated, through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture.

Composing:

Compose a short 3-part piece.

Compose music to evoke a specific atmosphere, mood or environment.

Create music to accompany a silent film or to set a scene in a play or book.

This half term, we will be reading the book:
Harley James and the Mystery of the Mayan Kings
by Leah Cupps



Strength Lies in Difference

Children to understand the importance of being familiar with positive role models that are from a variety of backgrounds and experiences.

Children to understand the importance of heritage and how their heritage and that of others is something to be celebrated.