

City Living Knowledge Outcomes:



Know the capital cities of the four countries that make up the UK.	Know that London, Manchester, Birmingham, Leeds and Glasgow are some of the UK's biggest cities by population.
Name at least 5 UK counties.	Know the capital cities of the four countries that make up the UK.
Cities are highly populated urban environments	Cities often have a cathedral or university.
The reasons that people often migrate to cities include job opportunities, having services close by, better transport links, availability of shops and leisure facilities	



These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

Key Vocabulary:

Geography – Key Words

County, Land use, Human features, physical features
Compass points, Map symbols, Fieldwork, Sketch map

Science – Animals Including Humans – Key Words

Digestive system, Mouth, oesophagus, Stomach
Intestines, Teeth, Canines, Molars, Incisors, Food chain
Producer, Predator, Prey

PSCHE:

PSHE: Health

How can we manage our feelings?

Everyday things can affect how we feel
Things that happen during the day—like a kind word, losing a toy, or having fun with friends—can make us feel happy, sad, angry, excited, or worried. Even little things can change our mood!
Feelings can change and come in different strengths
Our feelings don't always stay the same. Sometimes we feel a little bit upset, and other times we feel really angry or super happy. Feelings can grow stronger or fade away over time.
It's important to express how we feel
Talking about our feelings helps us feel better. We can show our feelings with words, drawings, body language, or even by talking to someone we trust.
Learning to manage our feelings in different situations
It's okay to feel big emotions, but it's also important to calm down and handle them in a good way—like taking deep breaths, walking away, or talking it out.
How to deal with feelings of loss, grief, or change
Sometimes sad things happen, like losing a pet, moving house, or someone we love going away. It's okay to feel sad, and there are things that can help—like talking, drawing, or spending time with people who care.
Getting help when you need it
If you're feeling really sad, angry, or worried, you don't have to handle it alone. You can talk to a parent, teacher, friend, or someone you trust. Getting support can make things feel easier.

AUTUMN TERM 2 Activities City Living Year 4

Understanding of the World



Geography:

To be able to name and locate counties of the world.
To use key features and land-use patterns and explain how some spaces have changed over time.
Be able to describe and understand key aspects of human geography such as types of land use.
Learn and use the eight points of a compass, map symbols and keys to build knowledge of the UK and the wider world.
Use fieldwork to observe and record the human and physical features in the local area
To use a range of methods including sketch maps, plans and graphs

Science: Animals including humans

Describe the simple functions of the basic parts of the digestive system in humans
Identify the different types of teeth in humans and their simple functions
Construct and interpret a variety of food chains, identifying producers, predators and prey.

Important Dates: Residential October 2025

Mathematics

In Mathematics, this half term children will be working on the following objectives from the Year 4 Success and Challenge cards:

I can remember my times tables up to 12×12 and use them to help me with bigger problems.
I can use what I know about place value and number facts to work out answers in my head.
I know that: Any number $\times 0 = 0$, Any number $\times 1 =$ itself, Any number $\div 1 =$ itself
I can multiply three numbers together, like $2 \times 3 \times 4$.
I understand that it doesn't matter which way round I multiply numbers (for example, $4 \times 5 = 5 \times 4$).

Expressive Art and Design

ART & DESIGN: Famous Artists

Use inspiration from famous artists to replicate a piece of work.

Reflect upon their work inspired by a famous notable artist and the development of their art skills.

Express an opinion on the work of famous, notable artists and refer to techniques and effect.

Key artists and designers: Vincent van Gogh, Henri Matisse, Paul Cézanne

MUSIC: Understand and explore how music is created, produced, and communicated, through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture.

Composing

I can make up a short tune using a few different notes on a tuned instrument (like a glockenspiel or keyboard).

I can decide how my music will sound overall, thinking about when to repeat, change, or stop.

I can create music to match a feeling or mood — for example, making it sound happy, calm, or spooky!

Physical Development

This term children will learn: Multi-skills & Dance

Singlegate: PE lessons will be on: Tuesday & Wednesday

Lonesome: PE lessons will be on: Wednesday & Thursday

Computing:

Make up your own tunes using just a few notes on an instrument.

Decide how the music will sound – where it starts, what happens in the middle, and how it ends.

Use music to show feelings – make it sound happy, sad, calm, or exciting.

Languages

Understand and respond to simple movement commands

Write a sequence of simple direction commands.

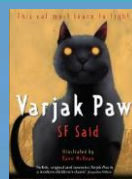
Ask the question "Where is...?" and give simple directions.

Recognise and understand some nouns of places I might visit in town.

Begin to understand the difference between masculine and feminine nouns.

Explain in a simple sentence what places you might see in a town.

Express: To another class



**This half term, we will be reading the books:
Varjak Paw**

Strength Lies in Difference

Become familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity

Understand why people move from one place to another.

Know how moving to different countries can change communities and societies.

Understand that an empire is a group of countries ruled by one king or queen.

Know that the British Empire included many countries around the world.

Learn how people who came to Britain in the 1950s and 1960s helped to shape our country. Understand that some immigrants were treated unfairly when they arrived.

English

In English, this half term children will be working on the following objectives from the Year 4 Success and Challenge cards:

To use adverbials of time to tell the reader when events took place.

To use adverbials of manner to tell the reader how someone is feeling.

To use adverbials of place to tell the reader where events took place.

To use inverted commas to punctuate speech.

To use expanded noun phrases to add description

To use abstract nouns to convey emotion and impact the reader

To use subordinating conjunctions of time to help sequence events

To use subordinating conjunctions to provide a reason.

To consider how to manipulate the position of clauses to impact the reader

To continue to develop our use of cursive handwriting

To edit and improve our writing using given feedback

What are we writing this half term?

English weeks 1-2 (Diary)	English (Re-write Chapter) Weeks 3-4	English (Letter) Week 5-6
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