

Communication and Language

Understand how to listen carefully and why listening is important.
Learn new vocabulary.
Use new vocabulary through the day.
Ask questions to find out more and to check they understand what has been said to them.
Articulate their ideas and thoughts in well-formed sentences.
Connect one idea or action to another using a range of connectives.
Describe events in some detail.
Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
Develop social phrases.
Engage in story times.
Listen to and talk about stories to build familiarity and understanding.
Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
Use new vocabulary in different contexts.
Listen carefully to rhymes and songs, paying attention to how they sound.
Learn rhymes, poems and songs.
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social and Emotional Development

See themselves as a valuable individual.
Build constructive and respectful relationships.
Express their feelings and consider the feelings of others.
Show resilience and perseverance in the face of challenge.
Identify and moderate their own feelings socially and emotionally.
Think about the perspectives of others.
Manage their own needs.
- Personal hygiene
Know and talk about the different factors that support their overall health and wellbeing:
- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routine
- being a safe pedestrian

Understanding the World

Draw information from a simple map.
Explore the natural world around them.
Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live.
Understand the effect of changing seasons on the natural world around them.

Physical Development

Revise and refine the fundamental movement skills they have already acquired:
- rolling - walking - running - skipping
- crawling - jumping - hopping - climbing
Progress towards a more fluent style of moving, with developing control and grace.
Develop the overall body strength, co-ordination, balance and agility
Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Expressive Arts and Design

Explore colour and colour-mixing.
Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Create collaboratively, sharing ideas, resources and skills

AUTUMN TERM 2 Autumn adventures – Why do squirrels hide their nuts?

Reception

Important Dates:

Famous artists and their styles-Tuesday 11th November 2025
Love to learn 17th November
Putting Mitcham on the map-Thursday 20th November 2025
Bring back the good times-Tuesday 25th November 2025
Love to learn 1st-Just Beat It Wednesday 3rd December 2025
Marine meltdown -Tuesday 9th December 2025
Hanukkah 17th Dec

What can we try at home?

Handwriting practice through activities like tracing, writing with various colors, and using proper hand movements.
Practicing putting on your coat and zipping it up like a pro! 🍂🌟
Use chalk or other resources to draw large patterns/pictures
Visit the local library where you can find some nonfiction books and talk about the features and what makes it different from a fiction book
Practise oral blending and segmenting
Go on a nature walk and observe the changes outdoors. What happens with the leaves?
Please practice saying and writing all the graphemes you have been learning so far.

Mathematics

Count objects, actions and sounds.
Subitise.
Link the number symbol (numeral) with its cardinal number value.
Count beyond ten.
Compare numbers.
Understand the 'one more than/one less than' relationship between consecutive numbers.
Explore the composition of numbers to 10.

What can we try at home?

Please practice using cutlery

Go on a number hunt and see how many numbers you can spot.

Practise your counting to 10

Play number snap and other board games to practise counting .

Practise counting in all different contexts

This half term, we will be reading the books:

The fox and the following leaves by Julia Rawlinson

Wide awake Hedgehog by Rosie Wellesley

Follow the Swallow by Julia Donaldson

Bear snores on by Jack Tickle

The lost acorn by Nick Butterworth

The squirrels that squabbled by Rachel Bright

I've Seen Santa

Engage:

Going on a leaf hunt-5th Nov

Express:

Dress up as a hibernating animal -12th Dec

Literacy

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound
- Engage in extended conversations about stories, learning new vocabulary.
Use some of their print and letter knowledge in their early writing.
Write some letters accurately.
Read individual letters by saying the sounds for them.

Key Vocabulary:

Worried poked picked shivered	chirped rustled scurried sighed
believe gathering trudged snapping	fluffed peered trembling scampered
snores slurps nibbles whimpers	squabbled squealed slumbering quivered
sip tiptoe doze worried	