

## Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice

## English / Mathematics

*Please see termly Success and Challenge cards*

## Expressive Art and Design

### Design and Technology

Children understand and apply the principles of a healthy and varied diet.  
They prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.  
They understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  
Children can:  
know, explain and give examples of food that is grown (such as pears, wheat and potatoes), reared (such as poultry and cattle) and caught (such as fish) in the UK, Europe and the wider world;  
understand about seasonality, how this may affect the food availability and plan recipes according to seasonality;  
understand that food is processed into ingredients that can be eaten or used in cooking;  
demonstrate how to prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source;  
demonstrate how to use a range of cooking techniques, such as griddling, grilling, frying and boiling;  
explain that foods contain different substances, such as protein, that are needed for health and be able to apply these principles when planning and preparing dishes;  
adapt and refine recipes by adding or substituting one or more ingredients to change the appearance, taste, texture and aroma;  
alter methods, cooking times and/or temperatures;  
measure accurately and calculate ratios of ingredients to scale up or down from a recipe;  
independently follow a recipe.

### Music

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.  
Listen to both recorded performances and live music.

## Personal, Social and Emotional Development PSCHE: What will change as we become more independent?

Learn how puberty relates to growing from childhood to adulthood, including menstruation and menstrual wellbeing, erections and wet dreams  
Learn about the reproductive organs and process - how babies are conceived and born and how they need to be cared for  
Know that there are ways to prevent a baby being made  
Know how to manage change, including moving to secondary school;  
Know how to ask for support or where to seek further information and advice regarding growing up and changing

## R.E.: How did Jesus create a 'new covenant' and what does that mean to Christians today?

Understand the Christian belief that Jesus fulfilled the Old Testament Covenant and created a 'New Covenant'.  
Explain how I may or may not want somebody to commit to do something for me in return for my commitment.  
Make links between the Bible texts I have chosen and the New Covenant.  
Reflect on the Christian belief in the New Covenant and whether it is relevant to Christians today.

## SUMMER TERM 2 Objectives Life on a Plate Year 6

## Languages

### All about me

Revisit prior learning so that the children can create a short book/leaflet all about themselves.  
Children to read passages in French about each other and be able to answer questions about what they have read.

## Physical Development

### Athletics

Show control at take-off in jumping activities – apply in long jump and high jump  
Show accuracy and good technique when throwing for distance – apply in rocket ball and shot put  
Show good control, speed, strength and stamina when running, jumping and throwing – apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.  
*GDS: Adapt their skills and techniques to different challenges and equipment*  
*Use good technique*  
*Pace their effort well*

## Understanding of the World

### Geography

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.  
Describe and understand key aspects of physical geography – biomes, vegetation belts, the water cycle.  
Describe and understand key aspects of human geography – economic activity including trade links, distribution of natural resources (energy).  
Use maps, atlases, globes and digital mapping to locate the countries and features studied.

### Science: Overview of the year

Objectives to be taken from across the Year 6 Science curriculum

### Computing: iData

To identify some parts of a spreadsheet  
Identify cell references understand that spreadsheets can be used to store numerical data and to make calculations  
To understand that recalculations with different values can be done quickly  
To enter a formula to calculate totals  
To enter numerical data into cells  
Collect and record data in a spreadsheet  
To understand that graphs and charts can be created and

## Continent focus: Asia

### Knowledge Outcomes:

Asia is the world's largest continent.  
The three largest countries (by area) in Asia are Russia, China and India  
The longest river in Asia is the Yangtze river  
Shanghai in China has the largest population of any Asian city  
Rice is a staple food crop in Asia