

## Languages

### Summer time

WALT Understand simple sentences about the weather.  
WALT Read and say simple sentences about the weather  
WALT Identify weather patterns in different parts of France.  
WALT Speak and write simple sentences about the weather.  
WALT Can recognise ice cream flavours in French.  
WALT Can order an ice cream.  
WALT Can describe own perfect ice cream in French.

## English / Mathematics

*Please see termly Success and Challenge cards*

## Expressive Arts and Design

### Design and Technology

WALT understand and apply the principles of a healthy and varied diet.  
WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.  
WALT understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  
Children can:  
start to know when, where and how food is grown (such as herbs, tomatoes and strawberries) in the UK, Europe and the wider world;  
WALT understand how to prepare and cook a variety of predominantly savoury dishes safely and hygienically; with support, use a heat source to cook ingredients showing awareness of the need to control the temperature of the hob and/or oven;  
WALT use a range of techniques such as mashing, whisking, crushing, grating, cutting, kneading and baking;  
WALT explain that a healthy diet is made up of a variety and balance of different food and drink, as represented in the Eatwell Guide and be able to apply these principles when planning and cooking dishes;  
WALT understand that to be active and healthy, nutritious food and drink are needed to provide energy for the body;  
WALT prepare ingredients using appropriate cooking utensils;  
WALT measure and weigh ingredients to the nearest gram and millilitre;  
WALT start to independently follow a recipe;  
WALT start to understand seasonality.

### Music

WALT Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.  
WALT Listen to both recorded performances and live music.

## Personal, Social and Emotional Development

### PSCHE: How will we change and grow?

WALT Learn about puberty and how bodies change during puberty (external changes)  
WALT Understand how puberty can affect emotions and feelings  
WALT Know how personal hygiene routines change during puberty  
WALT Learn how to ask for advice and support about growing and changing and puberty

### R.E.: Christianity – Do people need to go to church to show they are Christians?

WALT Understand how important going to church is to show someone is a Christian.  
WALT Explain some of the feelings my special place gives me and suggest why that is.  
WALT Describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.  
WALT Start to understand the impact a Christian's special place has on him/her.

## Strength Lies in Difference

WALT understand what social media is  
WALT understand how social media can have a positive and negative impact  
WALT identify the positive impact social media has

## SUMMER TERM 2

### Activities

### Life on a Plate Year 4

## Physical Development

### Athletics

WALT Understand and demonstrate the difference between sprinting and running for sustained periods – apply in different distance running races, relay and hurdles.  
WALT Know and demonstrate a range of throwing techniques – apply in rocket ball, quoit toss and shot put  
Throw with some accuracy and power into a target area – apply in rocket ball, quoit toss and shot put  
WALT Perform a range of jumps, showing consistent technique and sometimes using a short run-up – apply in long jump and high jump  
GDS: Demonstrate good technique, fluency of movement, accuracy and consistency in a wide range of

## Understanding of the World

### Geography

WALT Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.  
WALT Identify the position and significance of the Equator, and the Northern and Southern hemispheres.  
WALT Describe and understand key aspects of physical geography – climate zones, mountains.  
WALT Describe and understand key aspects of human geography – types of land use, distribution of natural resources (water, minerals).  
WALT Use maps, atlases and globes to locate the countries and features studied.

### Science: Overview of the year

Objectives to be taken from across the Year 4 Science curriculum

### Computing: iData

WALT To understand that computers represent data as numbers and count using switches of 'on' and 'off' (0 and 1)  
WALT To sort record cards using field names  
Understand that information can be stored as numbers, text and choices (e.g. yes/no)  
WALT Understand that storing information in an organised way helps answer questions  
WALT search a database to answer questions  
WALT Use the information in a database to create a simple chart

## Continent focus:

### Australasia

## Knowledge Outcomes:

Australasia is the world's smallest continent.  
Know that Australasia is made up of Australia, New Zealand, New Guinea and other islands.  
Australasia is the in southern hemisphere.  
The Great Barrier Reef is located off the coast of Australia and it is the world's largest coral reef system  
Australasia has the most diverse climate of all the continents, so a very wide variety of foods can be grown.