

Continent:

Europe (UK focus)
*Are all places the same?
How can places be
different?
What different foods do
people enjoy?*

Communication and Language

WALT enjoy listening to longer stories and can remember much of what happens.
WALT pay attention to more than one thing at a time use a wider range of vocabulary.
WALT Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
WALT understand 'why' questions
WALT sing a large repertoire of songs.
WALT know many rhymes, be able to talk about familiar books, and be able to tell a long story.
WALT our communication skills
WALT develop our pronunciation
WALT use longer sentences of four to six words.
WALT be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions.
WALT start a conversation with an adult or a friend

Literacy

WALT develop our phonological awareness, so that we can:
- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother
WALT engage in extended conversations about stories, learning new vocabulary.
WALT use some of our print and letter knowledge in our early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mother.
WALT some or all of our name.
WALT write some letters accurately.

Personal, Social and Emotional Development

WALT select and use activities and resources, with help when needed.
WALT develop our sense of responsibility and membership of a community.
WALT become more outgoing with unfamiliar people, in the safe context of our setting.
WALT show more confidence in new social situations.
WALT play with one or more other children, extending and elaborating play ideas.
WALT find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
WALT increasingly follow rules, understanding why they are important.
WALT remember rules without needing an adult to remind them.
WALT develop appropriate ways of being assertive.
WALT talk with others to solve conflicts.
WALT talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
WALT understand gradually how others might be

SUMMER TERM 2 Activities *Life on a Plate* Nursery

Expressive Art and Design

WALT take part in simple pretend play, using an object to represent something else even though they are not similar.
WALT begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
WALT make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
WALT explore different materials freely, to develop our ideas about how to use them and what to make.
WALT develop our own ideas and then decide which materials to use to express them.
WALT join different materials and explore different textures.
WALT create closed shapes with continuous lines, and begin to use these shapes to represent objects.
WALT draw with increasing complexity and detail, such as representing a face with a circle and including details.
WALT use drawing to represent ideas like movement or

Understanding of the World

WALT use all our senses in hands-on exploration of natural materials.
WALT continue developing positive attitudes about the differences between people.
WALT know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Mathematics

WALT develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
WALT recite numbers past 5.
WALT say one number for each item in order: 1,2,3,4,5.
WALT know that the last number reached when counting a small set of objects tells you how many there are in total.
WALT show 'finger numbers' up to 5.
WALT link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
WALT experiment with our own symbols and marks as well as numerals.
WALT solve real world mathematical problems with numbers up to 5.
WALT compare quantities using language: 'more than', 'fewer than'.
WALT understand position through words alone
WALT describe a familiar route.

Physical Development

WALT continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
WALT use large-muscle movements to wave flags and streamers, paint and make marks.
WALT start taking part in some group activities which we make up for ourselves, or in teams.
WALT increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
WALT match our developing physical skills to tasks and activities in the setting.
WALT choose the right resources to carry out our own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
WALT collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
WALT use one-handed tools and equipment, for example, making snips in paper with scissors.
WALT use a comfortable grip with good control when holding pens and pencils.
WALT show a preference for a dominant hand.