

**Engage:** Carnival masks making  
**Express:** Brazilian food tasting,  
 carnival style party

### Knowledge Outcomes

**Rio is a city in Brazil.**  
**Brazil is a country in the continent of South America.**  
**The climate of Rio is tropical.**  
**Christ the Redeemer is a famous landmark in Rio, Brazil.**  
**Brazil has many different landscapes including busy cities, grasslands and rainforests.**

### Expressive Art and Design

#### ART

**WALT Use texture and natural materials to create dinosaur's dens**  
**WALT:** Using a wide range of tools for cutting, shaping and joining to make a landmark.

**WALT** Imitate the natural works of Andy Goldsworthy

#### Design and Technology:

**WALT** Design a carnival mask using a variety of media

**WALT** Design a carnival costume and present it to the class

#### Music Rhythm, pitch, notation

**WALT** Understand how to use our voices expressively and creatively

**WALT** Perform and joining with repetitive patterns from poetry

**WALT** Listen to sounds in the local school environment, comparing high and low sounds.

**WALT** Sing familiar Easter songs in low and high pitch

### Strength Lies in Difference

To understand what it means to be different.

#### Texts

I am enough by Grace Byers

Same difference by Calida Rawles

### Personal, Social and Emotional Development

#### PSHE *How can we look after each other and the world?*

WALT understand how kind and unkind behaviour can affect others.

WALT understand how to be polite and courteous and to play cooperatively.

WALT understand the responsibilities we have in and outside of the classroom.

WALT understand how animals and people need to be looked after and cared for.

WALT understand how we can care for our local environment.

Include what can harm the local and global environment. WALT understand how people grow and change.

Include how people's needs change as they grow older.

**R.E. Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?***

WALT Understand that Jesus is special to Christians and how his welcome on Palm Sunday shows this.

### Spring 2

### Activities

### Year 1

## Rio De Vida

### Physical Development

**WALT to create simple movement patterns, showing awareness of rhythm**

#### Movement and Dance

Thinking of the ways that dancers at the carnivals moved and explore emotions through movement and dance. Have fun with samba

**WALT** Master basic movements including running, jumping, throwing and catching.

**WALT** Develop balance, agility and coordination through football

#### Football skills

Use teaching points to keep the ball close and under control

Pass the ball effectively

Shoot the ball effectively

Use knowledge of technique to suggest ways for peers to improve

### Understanding of the World

#### Geography:

**WALT** Where is Brazil? Locate some of the big cities using a map.

**WALT** Find similarities and differences in the climates in the UK and Brazil.

**WALT** Compare the physical and human geography between Brazil and England.

**WALT** Name famous landmarks in Brazil.

#### SCIENCE Plants

**Line of enquiry – Will a rose grow in the wild?**

- What is the difference between a wild plant and a garden plant?

- Can you name and identify some wild and garden plants?

- Can garden plants grow in the wild and vice versa?

**Line of enquiry – How do plants and trees differ?**

- What is the basic structure of a plant and tree?

- What is the difference between a plant and tree?

- Sort the differences.

**Line of enquiry – Should we always plant bulbs in the Spring?**

#### Seasonal Changes

**Line of enquiry - Does the sun always shine in Spring?**

- What and when is Spring?

- What is the weather like in Spring?

- How much daylight in Spring?

#### Computing iModel

**WALT** understand that algorithms are precise instructions that can be followed

**WALT** follow a simple algorithm

**WALT** devise a simple algorithm

**WALT** plan, test and debug a simple algorithm

**WALT** make predictions about an outcome based on a simple algorithm

**WALT** understand conditions and outcomes

**WALT** understand that some statements can only be true or false

### English / Mathematics

Included on termly Success and Challenge cards