

### Knowledge Outcomes

Castles were built in the past to protect and defend people, property and possessions. Castles were often built on hills or higher land. Castles had many features that helped them to keep people inside safe such as a portcullis, moat, drawbridge, battlements, cannons, and slits for windows for firing arrows. In the past, people who lived in castles included royalty, important families and soldiers. Daily life in a castle is very different to daily life at home today. A famous castle in London is the Tower of London.

### Strength Lies in Difference

WALT be familiar with these key terms and understand their meaning: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype  
WALT understand that there has been a black presence in Britain for hundreds of years  
WALT understand who the Moors were and the influence they had on European society  
WALT understand the impact of people travelling to different places/countries (migration) has had on societies/communities and the way this has influenced the existing culture.  
WALT understand how being a minority in the country may have impacted John Blanke  
WALT reflect on how differences make us special and unique  
WALT understand the impact that John Blanke's presence may have had on the Royal Court.

### Physical Development

**Dance**  
WALT perform basic body actions with control and coordination  
WALT link actions  
WALT remember and repeat dance phrases  
WALT perform short dances, showing coordination and an understanding of expressive qualities  
WALT perform short dances, linking actions fluently and with good coordination and control  
WALT use dynamic and expressive qualities clearly in their dance

### Personal, Social and Emotional Development PSCHE: What jobs do people do?

WALT know how jobs help people earn money to pay for things they need and want  
WALT learn about a range of different jobs, including those done by people they know or people who work in their community  
WALT understand how people have different strengths and interests that enable them to do different jobs  
WALT learn how people use the internet and digital devices in their jobs and everyday life  
WALT become familiar with these key terms and understand their meaning: *Identity, Gender, Values, Stereotype, Opportunity*  
WALT explore gender stereotypes related to jobs / professions  
WALT understand that both men and women are capable of doing the same job  
WALT know that both men and women are able to apply for any job, as part of Equal Opportunities laws.  
**R.E.: Does praying at regular intervals help a Muslim in his/her everyday life?**  
WALT describe the Muslim prayer routine and explain how they believe this could help them in their everyday lives.  
WALT consider different ways Muslims might be helped in

### SPRING TERM 1 Activities Turrets and Tiaras History focus Year 2

### Expressive Art and Design

**Art and Design: Sculpture**  
WALT use a variety of natural, recycled and manufactured materials for sculpting – paper / card for origami, straws  
WALT use a variety of techniques, e.g. rolling, cutting, pinching.  
WALT use a variety of shapes, including lines and texture.  
Key vocabulary: sculpture, statue, model, work, work of art, 3D, land art, sculptor, carving, sculpture, installation, shapes, materials, pyramid, abstract, geometric.  
**Music: Composing**  
WALT create music in response to a non-musical stimulus.  
WALT improvise simple question and answer phrases in pairs, sung or played on untuned percussion.  
WALT recognise how graphic notation can represent

### Understanding of the World

#### History: Significant lives

WALT learn about the lives of significant individuals in the past who have contributed to national and international achievements – Henry VIII  
WALT develop an awareness of the past, using common words and phrases relating to the passing of time. Know where the people and events they study fit within a chronological framework  
WALT identify similarities and differences between ways of life in different periods.  
WALT understand some of the ways in which we find out about the past and identify different ways in which it is represented.  
WALT identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

#### Science: Everyday materials (2)

WALT identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses  
WALT find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching  
WALT work scientifically, including:  
asking simple questions and recognising that they can be answered in different ways  
observing closely, using simple equipment  
performing simple tests  
identifying and classifying  
using their observations and ideas to suggest answers to questions  
gathering and recording data to help in answering questions.

#### Computing: iPub

WALT understand the world wide web and how it has developed throughout time  
WALT consider how technology changes with time  
WALT share knowledge through multi-media presentations  
WALT plan/produce a presentation of research findings  
WALT create an interactive eBook

### English / Mathematics

Please refer to the spring term Success and Challenge cards for termly objectives