

Express: Local area treasure hunt

Strength Lies in Difference

WALT understand what the term stereotype means
Children to be familiar with these key terms and WALT understand their meaning: *Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype*
WALT understand that there has been a black presence in Britain for hundreds of years
WALT understand the impact of people travelling to different places/countries (migration) has had on societies/communities and the way this has influenced the existing culture.

English / Mathematics

Please see separate objectives document from Success and Challenge cards

Expressive Art and Design

Art: Artists

WALT describe the work of famous, notable artists and designers.
WALT express an opinion on the work of famous, notable artists.
WALT use inspiration from famous, notable artists to create their own work and compare.
Key artists and designers: Monet

Music: Musicianship

WALT understand that the speed of the beat can change, creating a faster or slower pace (tempo)
WALT mark the beat of a listening piece by tapping or clapping and recognising tempo.
WALT walk in time to the beat of a piece of music or song.
WALT begin to group beats in twos and threes by tapping knees on the first (strongest) beat and clapping the remaining beats.
WALT identify the beat groupings in familiar music that they sing regularly and listen to.
WALT play copycat rhythms, copying a leader, and invent rhythms for others to copy on untuned percussion.
WALT create rhythms using word phrases as a starting point.
WALT read and respond to chanted rhythm patterns, and

Personal, Social and Emotional Development

PSHE: What is bullying?

WALT learn how words and actions can affect how people feel
WALT know how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe
WALT understand why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable
WALT learn how to respond if this happens in different situations
WALT learn how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so
WALT understand that judging or criticising a person for being who they are could be viewed as bullying

R.E.: Why do Christians celebrate Christmas?

WALT know that Christmas is the celebration of Jesus' birth
WALT learn stories about the birth of Jesus, illustrating the idea that God is a loving father;
WALT identify symbols of Christmas e.g. Crib, and explain their significance.

AUTUMN TERM 2 Activities Street Detectives (Geography focus) Year Two

Knowledge Outcomes

The four compass points on a map are North, South, East and West.
The four countries that make up the United Kingdom are England, Wales, Scotland and Northern Ireland.
Know that the term rural means an area of farmland and open space and the term urban means a densely populated area with a town.
The United Kingdom is in the continent Europe.

Understanding of the World

Geography

WALT use world maps, atlases and globes to identify the UK as well as the seven continents and five oceans. Also identify countries studied through topics
WALT use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
WALT use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
WALT use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of our surrounding environment

History

WALT know significant people, places and events in pupils' own locality

Science: Materials

WALT identify and compare the suitability of a variety of everyday materials, including glass, metal, plastic, brick, rock, paper and cardboard, for particular uses
WALT find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
WALT learn to identify and classify objects

Computing: i-Animate

WALT understand what an animation is
WALT understand the premise of a stop-frame animation
WALT understand that an animation consists of characters, a stage, props, sound, text and a story
WALT understand the importance of a storyboard in the story planning process and to create their own storyboard
WALT understand that animations need to be scripted
WALT create a stop-frame animation

Physical Development

Multi-skills

WALT run at fast, medium and slow speeds, changing speed and direction
WALT link running and jumping activities with some fluency, control and consistency
WALT throw a variety of objects, changing actions for accuracy and distance
WALT show greater difference between slow and fast speeds
WALT start at a medium pace for a longer distance
WALT throw more accurately and greater distances
WALT show consistency, control and accuracy when throwing objects into targets from increasing distances