

**Engage:**

**Express:**

### Knowledge Outcomes

The first person in space was Yuri Gagarin.  
The first person on the moon was Neil Armstrong.  
There are eight planets.  
The sun is a star.  
NASA stands for National Aeronautic Space Administration.

### Strength Lies in difference

Children to understand what it means to be different and what makes them different from others.  
Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype  
Children to understand why it is important to celebrate difference in both themselves and others

### English / Mathematics

*Included on termly Success and Challenge cards*

### Personal, Social and Emotional Development

#### **PSCHE: Who is special to us?**

Learn that family is one of the groups they belong to, as well as, for example, school, friends, clubs  
Learn about the different people in their family / those that love and care for them  
Know what their family members, or people that are special to them, do to make them feel loved and cared for  
Understand how families are all different but share common features – what is the same and different about them  
Learn about different features of family life, including what families do / enjoy together  
Know that it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried

#### **R.E.: Festivals**

To learn that:  
A festival is a time of celebration and explores both sad and happy memories  
There are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')  
Religious and worldview festivals concern significant events from the past showing relevance for the present

### AUTUMN TERM 2 Objectives *Moon Zoom!* (History focus) Year 1

### Physical Development

#### **Dance**

Perform basic body actions  
Use different parts of the body singly and in combination  
Practice moving expressively and clearly  
Remember, repeat and link movement phrases and dances  
Move with control  
Perform more complication combinations of movement fluently and with control  
Perform clearly and expressively  
Show an awareness of phrasing and music

### Understanding the World

#### **HISTORY: Lives of significant individuals – Neil Armstrong**

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.  
Compare aspects of life in different periods.  
Learn about changes within living memory. Where appropriate these should be used to reveal aspects of change in national life.

#### **GEOGRAPHY: Satellite Images**

Use aerial photographs to recognise landmarks and basic physical features.

#### **SCIENCE: Everyday materials**

Distinguish between an object and the material from which it is made  
Use their observations and ideas to suggest answers to questions

#### **COMPUTING: i-Algorithm**

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

### Expressive Arts and Design

#### **ART: Famous artists**

Describe the work of famous, notable artists and designers.  
Express an opinion on the work of famous, notable artists.

Use inspiration from famous, notable artists to create their own work and compare.

Key artists and designers: Georges Seurat.

#### **DESIGN and TECHNOLOGY: 3D Models**

Use a range of materials creatively to design and make products

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

#### **MUSIC: Musicianship**

Walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes.

Play repeated rhythms using body percussion and untuned instruments

Perform short, copycat rhythm patterns.

Perform word-pattern chants.

Explore percussion sounds to enhance storytelling.  
Follow pictures and symbols to guide singing and playing.