

Engage: Create our own space rocket

Express: A space gallery of our amazing work

Knowledge Outcomes

The first person in space was Yuri Gagarin.
The first person on the moon was Neil Armstrong.
There are eight planets.
The sun is a star.
NASA stands for National Aeronautic Space Administration.

Strength Lies in Differences

Children to understand what it means to be different and what makes them different from others.
Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype
Children to understand why it is important to celebrate difference in both themselves and others

English / Mathematics

Included on termly Success and Challenge cards

Personal, Social and Emotional Development

PSE: Who is special to us?

WALT Learn that family is one of the groups they belong to, as well as, for example, school, friends, clubs
WALT Learn about the different people in their family / those that love and care for them
WALT know what their family members, or people that are special to them, do to make them feel loved and cared for
WALT Understand how families are all different but share common features – what is the same and different about them
WALT Learn about different features of family life, including what families do / enjoy together
WALT Know that it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried

R.E.: Festivals

WALT A festival is a time of celebration and explores both sad and happy memories
WALT There are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')
WALT Religious and worldview festivals concern significant events from the past showing relevance for the present

AUTUMN TERM 2 Activities Moon Zoom! (History Project) Year 1

Physical Development

Dance

WALT Respond in the correct manner to commands (Inside, Outside, Freeze etc)
WALT Repeat some simple sequences of movements
WALT Repeat a simple sequence of movements relating to a stimulus

Multi-skills

WALT Develop children's agility
WALT Develop children's co-ordination
WALT Throw and catch displaying a degree of competency, in isolation and in varied environments
WALT Demonstrate changes of direction, level & speed

Understanding the World

HISTORY: Lives of significant individuals – Neil Armstrong

WALT Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
WALT Compare aspects of life in different periods.
WALT Learn about changes within living memory.
WALT Where appropriate these should be used to reveal aspects of change in national life.

GEOGRAPHY: Satellite Images

WALT Use aerial photographs to recognise landmarks and basic physical features.

SCIENCE: Everyday materials

WALT Distinguish between an object and the material from which it is made
WALT Use their observations and ideas to suggest answers to questions

COMPUTING: i-Algorithm

WALT Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Expressive Arts and Design

ART: Painting

WALT Name the primary and secondary colours
WALT Experiment with different brushes and other painting tools such as finger painting
WALT Mix primary colours to make secondary colours

DESIGN and TECHNOLOGY: 3D Models

WALT Use a range of materials creatively to design and make products
WALT Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

MUSIC: Composing

WALT Improvise simple vocal chants using question and answer phrases
WALT Create musical sound effects and short sequences of sounds in response to stimuli.
WALT Combine sounds to make a story, choosing and playing instruments or sound-makers.