

### **Knowledge Outcomes**

Chocolate is made from cacao beans.  
Cacao trees are native to the Amazon Basin in South America.  
Cacao trees grow in warm, humid climates with high rainfall.  
Countries close to the Equator have ideal conditions for growing cacao trees.  
Fair trade chocolate farmers are paid fairly for their product from countries all over the world.

#### **Challenge:**

**Chocolate is imported into Great Britain because the UK doesn't have a suitable climate to grow cacao pods.**

### **Languages**

#### **Getting started**

Say a greeting  
Say own name and how they are feeling  
Can attempt a question about name and feelings  
Remember and say most numbers between 1 and 10  
Remember and say 6 colours

### **Physical Development**

#### **Gymnastics**

Show some lovely of control and coordination when travelling, rolling, jumping and balancing  
Identify and copy some basic gymnastic actions with some quality  
Can make their body tense, relaxed, stretched and curled  
Transition with some quality  
Demonstrate a level of stamina, strength and speed to enhance performance  
*Challenge:*  
*Perform longer movement sequences with a clear beginning, middle and end*  
*Able to perform more complex gymnastics actions with some control and variety*  
*Can demonstrate timing of movement when working with a partner (e.g. unison)*  
*Link actions confidently and smoothly*  
*Demonstrate a good level of stamina, strength and speed to enhance performance*

### **Personal, Social and Emotional Development**

#### **PSCHE: Relationships**

##### **How can we be a good friend?**

Understand how friendships support wellbeing and the importance of seeking support if feeling lonely or excluded  
Learn how to recognise if others are feeling lonely and excluded and find strategies to include them  
Learn how to build good friendships, including identifying qualities that contribute to positive friendships  
Know that friendships sometimes have difficulties, and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences  
Know how to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support

#### **R.E.: Symbols in religion**

Know every day signs and symbols have a meaning.  
Understand the importance of symbols and what they represent.  
Know different religions have symbols e.g. Cross, Star of David, Crescent Moon, Wheel of Life, Om, Khanda etc.  
Know that movements and activities (rituals) can also be symbolic.  
Understand that within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians.

### **AUTUMN TERM 1 Objectives Delightful Dahl Geography-focused Year 3**

### **Strength Lies in Difference**

Children to begin to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity  
Children to be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities

### **Understanding of the World**

#### **Geography:**

Locate some of the world's countries, focusing on those in South America, concentrating on their environmental regions, and key physical and human characteristics. Identify the position and significance of the Equator.  
Describe and understand key aspects of physical geography – climate zones, rivers  
Describe and understand key aspects of human geography – types of settlements, distribution of natural resources  
Use maps, atlases and globes to locate the countries and features studied

#### **Science: Light**

Recognise the need for light in order to see things and that dark is the absence of light  
Notice that light is reflected from surfaces  
Recognise that light from the sun can be dangerous and that there are ways to protect their eyes  
Recognise that shadows are formed when the light from a light source is blocked by an opaque object  
Find patterns in the way that the size of shadows change.

#### **Computing: E-Safety**

Explain why we need passwords and know that they should be kept safe  
Follow some e-safety rules  
Recognise online adverts

### **English / Mathematics**

*Please see termly Success and Challenge cards*

### **Expressive Art and Design**

#### **Art / Design**

Develop knowledge of drawing techniques.  
Learn to create artistic effects using light and shadow.  
Experiment with different hardness of pencils.

#### **Music**

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.  
Listen to both recorded performances and live music.  
Develop skills in playing the recorder. Play and perform melodies following staff notation using a small range.  
Individually (solo) copy stepwise melodic phrases with accuracy at different speeds; allegro and adagio, fast and slow. Extend to question-and-answer phrases.