

Knowledge Outcomes

London is the capital city of England. England, Wales, Scotland and Northern Ireland are the four countries of the United Kingdom.

Some key London landmarks include: Big Ben, Buckingham Palace, London Eye, Tower of London, Houses of Parliament and the Shard.

The River Thames flows through London. The climate in London is temperate.

Challenge: The UK is in the continent Europe.

Personal, Social and Emotional Development

PSHE: Relationships

What is the same and different about us?

Understand what I like/dislike and are good at
Understand what makes us special and how everyone has different strengths
Understand how our personal features or qualities are unique to us
Understand how we are similar or different to others, and what we have in common with our friends
Understand the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private: 'private means private'

R.E.: Belonging

Understand the ways in which we belong
Understand how belonging is expressed and made explicit
Understand the concept of belonging to a family
Understand there are a number of religions in the world
Understand religious people belong to a faith
Understand religious people have different ways of showing the ways in which they belong to a community

Understanding of the World

Geography: Countries and Capital Cities

Understand the names, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas
Understand how to Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map
Understand the basic geographical vocabulary to refer to key hum features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country

History:

Understand about events beyond living memory that are significant nationally or globally

Science: Everyday materials, working scientifically

Understand how to distinguish between an object and the material from which it is made
Understand how to use observations and ideas to suggest answers to questions

Computing: E-safety

Understand what information is personal to us
Understand that personal information should only be given to people I trust
Understand how to keep safe online

English / Mathematics

Included on termly Success and Challenge cards

Expressive Art and Design

Art and Design: Drawing

Understand how to explore different drawing techniques – thick and thin lines, shapes.
Understand how to use different surfaces to draw on, for example different papers, fabric and playground.

Understand how to draw with different materials – pencils, felt tips, chalk, crayons

Key vocabulary: *line drawing, detail, building, pastels, drawings, line, bold, size*

Music:

Understand how to develop knowledge and understanding of the stories, origins, traditions, history and social context of the music we are listening to, singing and playing.

Understand how to explore music by listening to both recorded performances and live music.

AUTUMN TERM 1

Activities

I ❤️ London – *Geography focus*
Year One

Physical Development

Multi-Skills

Understand the importance of listening to simple instructions
Understand how to work within a team by, for example taking turns and sharing
Understand how to develop fine and gross motor skills through a variety of games involving throwing, catching, running, team and paired games.

Strength Lies in Difference

Understand what it means to be different and what makes them different from others.
Understand how to be familiar with these key terms and understand what they mean: *Identity, Race, Ethnicity*
Understand that Queen Charlotte was from a black branch of the Portuguese Royal family.
Understand what made Queen Charlotte different from previous Queens
Understand the affect that her being a different ethnicity and in the minority from the majority of those around her, had on her life as a Queen.