

Knowledge Outcomes

Dinosaurs were prehistoric reptiles and there were many different types.
The first dinosaurs lived on the Earth about 250 million years ago.
Dinosaurs became extinct about 65 million years ago, probably because of an asteroid that hit the Earth.
We have learned about dinosaurs through the fossils that people have found.
Challenge: Dinosaurs fossils include bones, teeth, footprints, tracks, eggs, and skin impressions

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype
Children to understand why it is important to celebrate difference in both themselves and others

Expressive Art and Design

Design and Technology:

Design purposeful, functional, appealing products for themselves and other users based on design criteria
Select from and use a wide range of materials and components, including construction materials, textiles and ingredients

Music: History of music

Recognise and identify a range of contemporary songs.
Identify what is similar and different about pieces of music or songs.
Begin to understand that popular music changes over time.

Personal, Social and Emotional Development

PSCHE: What helps us to stay healthy?

Learn what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)
Know that things people put into or onto their bodies can affect how they feel
Learn how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy

R.E.: Is Shabbat important to Jewish children?

Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.
Share favourite days of the week and talk about food children would choose to share in a special meal.
Use the right names for things that are special to Jewish people during Shabbat and explain why they are important.
Make connections between being Jewish and decisions about behaviour.

Summer 1 Objectives Dinosaur Discovery – History theme Year 1

Physical Development

Sports day practise:

Throw and catch displaying a degree of competency, in isolation and in varied environments
Demonstrate changes of direction, level & speed
Uses fundamental principles of movement to achieve success in competitive environments, individually and as a team
With guidance participate displaying respect, fair play and working well with others

Understanding of the World

History:

Learn about events beyond living memory that are significant nationally or globally - dinosaurs
Learn about the lives of significant individuals in the past who have contributed to national and international achievements – Mary Anning

Geography: Locational knowledge

Name and locate the world's seven continents and five oceans

Science: Seasonal changes

observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.

Computing: iProgram

Understand that algorithms are implemented as programs on a range of digital devices
Give instructions to a programmable toy
Plan a simple algorithm that controls a toy
Program a virtual object to move to on-screen objects
Record a sequence of instructions in a common format

English / Mathematics

Included on termly Success and Challenge cards