

Physical Development

Health Related Education

Demonstrate a developed understanding of how the body changes/functions during exercise
Display an understanding of fair play, working well with others and leading a small group

Multi-skills

Select and utilise appropriate tactics and techniques to cause problems for opponents
Adapt throwing technique to ensure success in a variety of activities (distance, accuracy, control)

Strength Lies in Difference

Understand why people travelled to and from places.
Understand the impact of people travelling to different places/countries (migration) has had on societies/communities.
Understand that an empire is a group of countries ruled by a single monarch.
Understand that the British Empire consisted of a number of countries
Understand the role of migration in the development of the Great Britain dating back to Roman times
Understand the multicultural make-up of the Roman Empire
Understand Caracalla's achievements and their significance
Understand why it is important to know that the Romans were drawn from a wide cultural heritage.

Knowledge Outcomes

The Roman Empire included Italy, lands around the Mediterranean and much of Europe including parts of Britain.
The Romans invaded Britain to gain access to more natural resources.
Boudicca was a Celtic tribe leader to led a rebellion against the Romans.
Wealthy Romans often lived in large villas whereas poorer Romans lived in crowded city apartments.
Romans typically enjoyed watching gladiator fights, chariot racing and using public bathhouses in their leisure time.
The Romans were amazing architects - they built roads, aqua ducts, baths, concrete buildings and sewer systems.

Personal, Social and Emotional Development

PSHE: Relationships

How do we treat each other with respect?

Understand how people's behaviour affects themselves and others, including online
Know how to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return
Learn about the relationship between rights and responsibilities
Learn about the right to privacy and how to recognise when a confidence or secret should be kept or not agreed to and when to tell (e.g. if someone is being upset or hurt)
Know the rights that children have and why it is important to protect these
Know that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination
Learn how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact)
Know how to report concerns

R.E.: Belonging and Identity

To learn:
That there are a number of religions in the world to which people belong
That there are different symbols to represent different religions
That believers have different ways of showing they belong to a religion
That religions have different ways of welcoming people into communities, for example:
-some Christians baptise babies
-the symbolism of the Cross and candles used in infant baptism
-baptism/Christening is a sign of welcoming into the church
-Jesus was baptised

AUTUMN TERM 1

Activities *I am Warrior!* Year 4

English / Mathematics

Please see termly Success and Challenge cards

Understanding of the World

History: The Roman Empire

Learn about the Roman Empire and its impact on Britain.

Science: Animals including humans

Describe the simple functions of the basic parts of the digestive system in humans
Identify the different types of teeth in humans and their simple functions
Construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing E-Safety

Understand why we should use secure passwords and understand the need to keep them private
Use ICT to communicate and identify some of the risks involved
Know how to act to avoid or reduce these risks
Explain why information found online needs to be checked
Give examples of websites and apps online that children may need permission to use

Languages

Welcome to our school

Remember how to greet friends and use familiar language to introduce myself.
Use familiar questions to find out about friends in class.
Know and use numbers between 0-31 to make simple sequences.
Say and order months in calendar order sequences
Recognise and say classroom items nouns and recognise masculine and feminine nouns
Read and recognise the names of special areas and rooms in a French school

Expressive Art and Design

Art: Drawing

Children are to develop their drawing skills charcoal, pencils and sketching. Choose the appropriate techniques i.e. line, shape, colour and space. Introduce the concept of negative space. Evaluate beginning to use artistic language.

Music

Listen with attention to detail and recall sounds with increasing aural memory.
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.