

Biodiversity

Why is biodiversity crucial to the future of our planet?

Strength Lies in Difference

WALT understand these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice

English

Please see termly Success and Challenge cards

Mathematics

Please see termly Success and Challenge cards

Languages

All about me

WALT revisit prior learning so that we can create a short book/leaflet all about ourselves.
WALT read passages in French about each other and be able to answer questions about what we have read.

Physical Development

Rounders

WALT develop children's co-ordination & ability to field & strike effectively.
WALT develop children's understanding of the rules of Rounders.

Invictus

WALT develop problem solving abilities.
WALT understand how to engage in new activities fairly.

Personal, Social and Emotional Development PSCHE: What will change as we become more independent?

WALT understand that people have different kinds of relationships in their lives, including romantic or intimate relationships.
WALT know that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another.
WALT understand that adults can choose to be part of a committed relationship or not, including marriage or civil partnership.
WALT know that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime.
WALT understand how puberty relates to growing from childhood to adulthood.
WALT understand the reproductive organs and process - how babies are conceived and born and how they need to be cared for.
WALT know that there are ways to prevent a baby being made.
WALT know the words 'they', 'them' and 'their' can be singular as well as plural.
WALT know how couples can celebrate weddings differently including the choice of civil partnerships.
WALT know that Alan Turing was a computer scientist who worked during WW2 to crack the Enigma code, allowing coded messages from Germany to be interpreted.
WALT know that Alan Turing was arrested for being gay, which was illegal at the time.
WALT know that he was given the choice of going to prison or taking some medicine that made him not want a boyfriend or a girlfriend. He chose the medicine, but it stopped him from being able to concentrate on his work.
WALT consider how life might be different for Alan Turing if he was alive today.

R.E.: Islam – Does belief in Akhirah (life after death) help Muslims lead good lives?

WALT know that the concept of Jihad can be interpreted differently leading to different actions and consequences.
WALT give examples of times when I misinterpreted something.
WALT explain two different Muslim interpretations of Jihad.
WALT recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.

SUMMER TERM 2 Activities BeDifferent Future Year 6

Understanding of the World

Geography

WALT locate some of the world's countries, including Russia, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
WALT describe and understand key aspects of physical geography – biomes, vegetation belts, the water cycle.
WALT describe and understand key aspects of human geography – economic activity including trade links, distribution of natural resources (energy).
WALT use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and bar, line and pie graphs, and digital technologies.

Science: Overview of the year

Objectives to be taken from across the Year 6 Science curriculum

Computing: iData

WALT identify some parts of a spreadsheet.
WALT identify cell references understand that spreadsheets can be used to store numerical data and to make calculations.
WALT understand that recalculations with different values can be done quickly.
WALT enter a formula to calculate totals.
WALT enter numerical data into cells.
WALT collect and record data in a spreadsheet.
WALT understand that graphs and charts can be created and easily be changed from spreadsheet data.
WALT understand that the SUM function can be used to create formulas that will perform addition calculations.
WALT use a spreadsheet to model a costing exercise.

Expressive Art and Design

Art and Design

WALT review and revisit ideas in their sketchbooks.
WALT offer feedback using technical vocabulary.
WALT think critically about our art and design work.
WALT use digital technology as sources for developing ideas.

Music

WALT improvise and compose music for a range of purposes.