

Pollution Perils

How does pollution impact the world we live in?

Strength Lies in Difference

Children to understand what social media is
Children to understand how social media can have a positive and negative impact
Children to identify the positive impact social media has

English

Please see termly Success and Challenge cards

Mathematics

Please see termly Success and Challenge cards

Physical Development

Golf

Develop ability to use a putter accurately
Develop ability to use a chipper accurately

Invictus

Develop problem-solving abilities
Be able to engage in new activities fairly

Personal, Social and Emotional Development PSCHE: How will we change and grow?

Learn about puberty and how bodies change during puberty, including menstruation and menstrual wellbeing, erections and wet dreams
Understand how puberty can affect emotions and feelings
Know how personal hygiene routines change during puberty
Learn how to ask for advice and support about growing and changing and puberty
Children should understand that treating a person differently because they are a boy or a girl is known as gender discrimination
Children should understand how to show their respect for diversity
Children should be encouraged to learn a range of sports, regardless of gender
Children should know that ballet is an art form for all genders, such as Matthew Bourne's Swan Lake.
Children should learn about inspirational and aspirational role models within sport who represent different life choices, such as Tom Daley and Nicola Adams

R.E.: Christianity – Do people need to go to church to show they are Christians?

Understand how important going to church is to show someone is a Christian.
Explain some of the feelings my special place gives me and suggest why that is.
Describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.
Start to understand the impact a Christian's special place has on him/her.

SUMMER TERM 2 Objectives BeDifferent Future Year 4

Languages

Weather / Ice cream

Understand simple sentences about the weather.
Read and say simple sentences about the weather
Identify weather patterns in different parts of France.
Speak and write simple sentences about the weather.
Can recognise ice cream flavours in French.
Can order an ice cream.
Can design own perfect ice cream.

Understanding of the World

Geography

Name and locate counties of the UK, key topographical features and land-use patterns, and understand how some have changed over time.
Describe and understand key aspects of physical geography – climate zones, mountains.
Describe and understand key aspects of human geography – types of land use, distribution of natural resources (water, minerals).
Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs.

Science: Overview of the year

Objectives to be taken from across the Year 4 Science curriculum

Computing: iData

To understand that computers represent data as numbers and count using switches of 'on' and 'off' (0 and 1)
To sort record cards using field names
Understand that information can be stored as numbers, text and choices (e.g. yes/no)
Understand that storing information in an organised way helps answer questions
To search a database to answer questions
Use the information in a database to create a simple chart

Expressive Art and Design

Art and Design

Explore ideas from first-hand observations.
Question and make observations about starting points, and respond positively to suggestions.
Adapt and refine ideas.

Music

Improvise and compose music for a range of purposes using the inter-related dimensions of music