

Deforestation
*What is deforestation
and what can we do
about it?*

Strength Lies in Difference

Children to understand and recognise racist behaviours.
Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity
Children to be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities
Children to understand what it means to be wealthy, financially, physically, emotionally etc.

English

Please see termly Success and Challenge cards

Expressive Art and Design

Art and Design

Use sketchbooks to record ideas.
Explore ideas from first-hand observations.
Make observations about starting points, and respond positively to suggestions.

Music

Improvise and compose music for a range of purposes using the inter-related dimensions of music

Personal, Social and Emotional Development PSCHE: Why should we keep active and sleep well?

Know how regular physical activity benefits bodies and feelings
Know how to be active on a daily and weekly basis - how to balance time online with other activities
Learn how to make choices about physical activity, including what and who influences decisions
Understand how the lack of physical activity can affect health and wellbeing
Understand how lack of sleep can affect the body and mood and simple routines that support good quality sleep
Know how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried

R.E.: Hinduism - *Would visiting the River Ganges feel special to a non-Hindu?*

Understand the significance of the River Ganges both for a Hindu and non-Hindu.
Explain why water is important in Hinduism.
Describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.
Empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

SUMMER TERM 2 Objectives *BeDifferent Future* Year 3

Languages

Going on a picnic

Ask the question "Where do you live?" and give an answer.
Understand and say numbers 10-20.
Remember and understand some fruits for our picnic basket.
Ask politely for food.

Understanding of the World

Geography

Locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions, and key physical and human characteristics.
Describe and understand key aspects of physical geography - climate zones, rivers
Describe and understand key aspects of human geography - types of settlements, distribution of natural resources (food).
Use maps, atlases and globes to locate the countries and features studied.

Science: Overview of the year

Objectives to be taken from across the Year 3 Science curriculum

Computing: iData

To understand how information in a database is organised.
Understand the advantages of a computer-based database over a paper one
To find and enter information to create additional records in a database

Mathematics

Please see termly Success and Challenge cards

Physical Development

Athletics

Learn to jump as far as they can
Learn to throw as far as they can
Learn to chest-push as far as they can
Develop ability to hurdle effectively
Learn how to use their bodies effectively to maximise sporting performance

Invictus

Develop ability to solve problems and engage fairly