

**Reduce, Reuse,
Recycle**
*How can we all use
fewer things?*

Strength Lies in Difference

WALT understand what the term stereotype means
WALT be familiar with these key terms and understand their meaning: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

English

Please see termly Success and Challenge cards

Mathematics

Please see termly Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: How do we recognise our feelings?

WALT recognise, name and describe a range of feelings
WALT understand what helps them to feel good, or better if not feeling good
WALT understand how different things / times / experiences can bring about different feelings for different people (including loss, change and bereavement or moving on to a new class/year group)
WALT know how feelings can affect people in their bodies and their behaviour
WALT learn ways to manage big feelings and the importance of sharing their feelings with someone they trust
WALT recognise when they might need help with feelings and how to ask for help when they need it

R.E.: Islam - Does completing Hajj make a person a better Muslim?

WALT understand what happens during Hajj and to explore the importance of this to Muslims.
WALT describe a special journey and why it was special to me. Remember some of the events that happen during Hajj and start to explain why these are important to Muslims.
WALT think about the significance of Hajj to a Muslim.

SUMMER TERM 2 Activities BeDifferent Future Year 2

Physical Development

Athletics

WALT develop ability to hurdle effectively
WALT use our bodies to maximise sporting performance
WALT develop ability to jump as far as they can
WALT develop ability to throw as far as they can

Invictus

WALT develop ability to solve problems
WALT develop ability to engage fairly in new activities

Understanding of the World

Geography

WALT use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
WALT use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
WALT use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of our surrounding environment.

Science: Overview of the year

Objectives to be taken from across the Year 2 Science curriculum

Computing: iBlog

WALT know what a blog is and how it will be used in the classroom
WALT log in to the class blog
WALT know how to respond to the writing of others
WALT know how to post on a blog
WALT know how to respond to someone else's post on the class blog
WALT use a blog to demonstrate and share learning

Expressive Art and Design

Art and Design

WALT respond positively to ideas and starting points.
WALT explore ideas and collect information.
WALT describe differences and similarities between artwork they see and make links to their own work.
WALT try out different materials and methods to improve.

Music

WALT experiment with, create, select and combine sounds using the inter-related dimensions of music.