

Literacy

Spoken Language:

WALT: Ask relevant questions to extend their understanding and build vocabulary and knowledge
WALT: Participate in discussions, presentations, performances role-plays, improvisations and debate
WALT: Articulate and justify answers, arguments and opinions

Reading:

WALT: Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
WALT: Distinguish between statements of fact and opinion
WALT: Identify how language, structure and presentation contribute to meaning
WALT: Check that a book makes sense, discussing understanding and exploring the meaning of words in context

Writing:

WALT: Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
WALT: describe settings, characters and atmosphere and integrate dialogue to convey character and advance the dialogue
WALT: Note and develop initial ideas, drawing on reading and research where necessary
WALT: Use further organisational and presentation devices to structure text and to guide the reader
WALT: Ensure correct subject verb agreement when using the singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
WALT: Use dictionaries to check the spelling and meaning of words

Physical Development

Cricket

WALT: Develop children's co-ordination & ability to field effectively
WALT: Develop children's ability to hold & use their bat effectively

Rounders

WALT: Develop children's co-ordination & ability to field & strike effectively
WALT: Develop children's understanding of the rules of Rounders

Personal, Social and Emotional Development

PSCHE: How can we help in an accident or emergency?

WALT: carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions
WALT: Know that if someone has experienced a head injury, they should not be moved
WALT: Know when it is appropriate to use first aid and the importance of seeking adult help
WALT: Understand the importance of remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services

R.E.: Hinduism - Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

WALT: Understand the impact of certain beliefs on a Hindu's life.
WALT: Start to express my own views about life after death.
WALT: Compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.
WALT: Express my own views about Hindu beliefs and whether they make sense to me or not.

SUMMER TERM 1 Activities Green Fingers Year 5

Knowledge Outcomes

Life cycles of animals differ between species (mammal, amphibian, insect, bird).

Reproduction is necessary for plants and animals to continue to survive through generations.

Challenge: Environmental conditions can affect the life cycles of similar species in different places.

Mathematics

Please see termly Success and Challenge cards

Languages - French

Describing People

WALT: Revisit of body parts
WALT: Ask and answer questions in French to find out personal information
WALT: Describe a person of their choice including what they look like and what they are wearing – use 3rd person

Understanding of the World

GEOGRAPHY:

WALT: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies
WALT: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
WALT: Describe and understand key aspects of human geography, including: types of settlement, land use, economic activity and the distribution of natural resources

SCIENCE: Living Things and their Habitats

WALT: Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
WALT: Describe the life process of reproduction in some plants and animals.

COMPUTING: iModel

WALT: Understand the difference between 2D and 3D shapes
WALT: Become familiar with basic 3D modelling tools
Understand that graphical models can easily be changed
WALT: Use features of graphical modelling software to develop a 3D model
WALT: evaluate and improve 3D models

Expressive Art and Design

DESIGN AND TECHNOLOGY:

WALT: Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
WALT: Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

MUSIC:

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music