

### Knowledge Outcomes

The Viking/ Anglo Saxon period started in 800AD and ended in 1066.

Vikings originally came from Iceland, Norway, Sweden and Denmark.

The Vikings travelled across the North Sea in long boats to new settlements.

'Viking' means 'pirate raid' in Norse language.

**Challenge: Three fantastic contributions that the Vikings made to the modern world were long boats, long houses and compasses.**

### Expressive Art and Design

#### ART: Collage

WALT select colours and materials for a collage to create effect, giving reasons for their choices

WALT refine work as they go to ensure precision

WALT practise a variety of collage techniques, e.g. overlapping, tessellation, mosaic and montage

#### MUSIC: Rhythm, pitch, notation

WALT understand the differences between minims, crotchets, paired quavers and rests

WALT read and perform pitch notation within a defined range

WALT follow and perform simple rhythmic scores to a steady beat

### Physical Development

#### Cricket

Develop co-ordination and ability to field effectively

Develop ability to hold and use a bat effectively

#### Athletics

Develop children's ability to jump as far as they can

Learn to hurdle effectively

Learn to throw the javelin effectively

Develop ability to triple jump

Be able to run 400m as fast as possible

Develop children's knowledge of how to use their bodies to maximise their performance

### English / Mathematics

Please see the termly Success and Challenge cards.

### Personal, Social and Emotional Development

#### PSCHE: *What strengths, skills and interests do we have?*

WALT to recognise personal qualities and individuality

WALT develop self-worth by identifying positive things about ourselves and our achievements

WALT Understand how our personal attributes, strengths, skills and interests contribute to their self-esteem

WALT know how to set goals for ourselves

WALT know how to manage when there are set-backs,

learn from mistakes and reframe unhelpful thinking

WALT understand that treating a person differently

because they are a boy or a girl is known as gender discrimination

WALT to show respect for diversity

WALT encourage a range of sports, regardless of gender

WALT that ballet is an art form for all genders, such as

Matthew Bourne's Swan Lake.

WALT know about inspirational and aspirational role

models within sport who represent different life choices

#### R.E.: *Christianity - Is forgiveness always possible for Christians?*

WALT understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

WALT talk about what sort of help we might need to show forgiveness.

WALT describe what a Christian might learn about forgiveness from a Biblical text.

WALT show an understanding of how Christians believe God can help them show forgiveness.

### SPRING TERM 2

### Activities

### Traders and Raiders

### Year 4

### Languages

#### French - Body parts:

WALT revisit parts of the face

WALT nouns for body parts

WALT use adjectives to describe body parts e.g. colours, long / short, left / right

WALT describe someone

WALT identify singular and plural forms of nouns

WALT say when you feel ill

### Understanding of the World

#### HISTORY:

WALT find out about the everyday lives of people in Viking times compared with our life today.

WALT explain how people and events in the past have influenced life today.

WALT understand Britain's settlement by Anglo-Saxons and Scots

WALT understand the Viking and Anglo-Saxon struggle for the Kingdom of England to this time of Edward the Confessor

#### GEOGRAPHY:

WALT name and locate counties of the UK, key topographical features and land-use patterns, and

understand how some have changed over time

WALT describe and understand key aspects of human geography - types of land use, distribution of natural resources (water, minerals)

#### SCIENCE: Sound

WALT identify how sounds are made, associating some of them with something vibrating

WALT recognise that vibrations from sounds travel through a medium to the ear

WALT find patterns between the pitch of a sound and features of the object that produced it

WALT find patterns between the volume of a sound and the strength of the vibrations that produced it

WALT recognise that sounds get fainter as the distance from the sound source increases.

#### COMPUTING: iProgram

WALT program - a sequence of statements written in a programming language

WALT program a robot to execute a sequence of statements

WALT understand that computer programs consist of statements that perform a specific task.

To understand that statements can be altered

### Strength Lies in Difference

WALT understand and recognise racist behaviours and how to challenge them using their knowledge

WALT be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity

WALT understand why people travelled to and from places.

WALT understand the impact of people travelling to different places/countries (migration) has had on societies/communities.