

Knowledge Outcomes

Dinosaurs were prehistoric reptiles and there were many different types.

The first dinosaurs lived on the Earth about 250 million years ago.

Dinosaurs became extinct about 65 million years ago, probably because of an asteroid that hit the Earth.

We have learned about dinosaurs through the fossils that people have found.

Challenge: Dinosaurs fossils include bones, teeth, footprints, tracks, eggs, and skin impressions

Expressive Art and Design

ART

WALT Use texture and natural materials to create dinosaur's dens

- Using a wide range of tools for cutting, shaping and joining

- opportunity to explore nature in the wider world. – use of natural materials such as leaves and twigs – paint them to make a colourful environment

Drawing and sketching of a favourite dinosaur.

WALT Imitate the natural works of Andy Goldsworthy

Music Rhythm, pitch, notation

WALT Understand how to use our voices expressively and creatively

WALT Perform and joining with repetitive patterns from poetry and dinosaur's stories

WALT Listen to sounds in the local school environment, comparing high and low sounds.

WALT Sing familiar Easter songs in low and high pitch

Strength Lies in Difference

To understand what it means to be different.

Texts

I am enough by Grace Byers

Same difference by Calida Rawles

Personal, Social and Emotional Development

PSCHE *How can we look after each other and the world?*

WALT understand how kind and unkind behaviour can affect others.

WALT understand how to be polite and courteous and to play cooperatively.

WALT understand the responsibilities we have in and outside of the classroom.

WALT understand how animals and people need to be looked after and cared for.

WALT understand how we can care for our local environment.

Include what can harm the local and global environment.

WALT understand how people grow and change.

Include how people's needs change as they grow older.

R.E. Christianity: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

WALT Understand that Jesus is special to Christians and how his welcome on Palm Sunday shows this.

Spring 2 Activities Dinosaur Discovery Year 1

Physical Development

WALT to create simple movement patterns, showing awareness of rhythm

Dinosaur Movement and Dance

Thinking of the ways that dinosaurs moved and explore them through movement and dance. Have fun with dino-like movements at rest and on the move by curling, stretching, climbing, jumping, balancing and rolling

WALT Master basic movements including running, jumping, throwing and catching.

WALT Develop balance, agility and coordination through football

Football skills

Use teaching points to keep the ball close and under control

Pass the ball effectively

Shoot the ball effectively

Use knowledge of technique to suggest ways for peers to improve

Understanding of the World

History:

WALT understand who Mary Anning is.

Geography *Locational knowledge and Orienteering*

WALT Name and locate the world's seven continents and five oceans

WALT Create an imaginary map to include features from a dinosaur story

WALT compare living in a City/town & the countryside-

Sorting activities and traveling around, to include orientation on a map and the way you are facing.

WALT know how simple key can be used to identify physical features on a map

WALT use maps and compasses to find directions

SCIENCE Plants

Line of enquiry – Will a rose grow in the wild?

- *What is the difference between a wild plant and a garden plant?*

- *Can you name and identify some wild and garden plants?*

- *Can garden plants grow in the wild and vice versa?*

Line of enquiry – How do plants and trees differ?

- *What is the basic structure of a plant and tree?*

- *What is the difference between a plant and tree?*

- *Sort the differences.*

Line of enquiry – Should we always plant bulbs in the Spring?

Seasonal Changes

Line of enquiry - Does the sun always shine in Spring?

- *What and when is Spring?*

- *What is the weather like in Spring?*

- *How much daylight in Spring?*

Computing iModel

WALT understand that algorithms are precise instructions that can be followed

WALT follow a simple algorithm

WALT devise a simple algorithm

WALT plan, test and debug a simple algorithm

WALT make predictions about an outcome based on a simple algorithm

WALT understand conditions and outcomes

WALT understand that some statements can only be true or false

English / Mathematics

Included on termly Success and Challenge cards