

**Engage: Potions Laboratory** – who can design and make the MOST inventive potion?

Express: Harry Potter themed fancy-dress day

**Strength Lies in Difference**

- WALT children to review the role of the media in most societies but especially in Britain
- WALT children to understand what social media is
- WALT children to understand how social media can have a positive and negative impact
- WALT children to identify the positive impact social media has

**Expressive Art and Design**

**Art and Design: Painting**

- WALT use varied brush techniques to create shapes, textures, patterns and lines.
- WALT mix colours effectively using the correct language.
- WALT create different textures and effects with paint.

**Music: Composition**

- WALT improvise on a range instruments within a varied pitch range
- WALT include musical features such as smooth (legato) and detached (staccato)
- WALT begin to make compositional decisions about the overall structure of a piece

**Personal, Social and Emotional Development**

**PSCHE: How do we maintain positive relationships online?**

- WALT understand how people can be influenced by their peers' behaviour and by a desire for peer approval, and know how to manage this influence
- WALT understand how people's online actions can impact on other people
- WALT know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online
- WALT know how to report concerns, including about inappropriate online content and contact
- WALT understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

**R.E.: How do Hindus celebrate the festival of Diwali?**

- WALT learn about the festival of Diwali
- WALT understand what the festival represents
- WALT learn about how Hindus celebrate during Diwali
- WALT compare the practises and customs within Hindu festivals with children's own experiences of different religious festivals

**AUTUMN TERM 2 Activities  
Potions  
Year 4**

**Physical Development**

**Dance**

- WALT respond in the correct manner to commands (Inside, Outside, Freeze etc)
- WALT repeat some simple sequences of movements
- WALT create some simple sequences of movements relating to a stimulus

**Netball**

- WALT develop ability to show the correct footwork for Netball
- WALT develop ability to throw and catch effectively

**Understanding of the World**

**History**

WALT study an aspect or theme that extends pupils chronological knowledge beyond 1066

**Science: States of matter**

- WALT compare and group materials together, according to whether they are solids, liquids or gases
- WALT observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- WALT identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**Computing: i-Algorithm**

WALT understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

**Languages**

**Local Area**

- WALT understand and respond to simple movement commands
- WALT write a sequence of simple direction commands.
- WALT ask the question "Where is...?" and give simple directions.
- WALT recognise and understand some nouns of places I might visit in town.
- WALT begin to understand the difference between masculine and feminine nouns.
- WALT explain in a simple sentence what places you might see in a town.

**English / Mathematics**

*Please see termly objectives on your success and challenge cards*