

## Knowledge Outcomes

Historically the four types of execution in the UK were: hanging, beheading, hung, drawn and quartered and burnt at the stake.

The police force was first introduced by Robert Peel in 1829.

The last execution in the UK was in August 1964.

Modern day sanctions for crimes include: caution, fine, tagging, community service, custodial sentence and rehabilitation.

**Challenge: The judicial system in the UK consists of a judge and jury who are made up of civilians.**

## Strength Lies in Difference

WALT understand the impact of black and Asian leaders during a time of racial tension.

WALT understand the significance of the first Asian MP or the first Muslim MP and why it is important to both acknowledge and celebrate their achievements.

WALT understand that there are prejudicial views towards leaders.

## Languages

### Everyday Life

WALT recall language to be able to introduce myself in full sentences.

WALT recall language to be able to explain my simple opinions about schools subjects.

WALT understand and say several o'clock times.

WALT say and write a sequence of daily routine phrases.

## Physical Development

### Health Related Education

WALT Use our knowledge of the relationship between the body and exercise to improve various fitness components.

WALT utilise our knowledge of technique to perform at an optimum level in different types of throw, jump and run.

WALT develop children's ability to utilise their knowledge and understanding of the body to improve their peer's fitness.

### Netball

WALT develop ability to throw and catch effectively.

WALT display an understanding of fair play, working well with others and leading a medium sized group.

## Personal, Social and Emotional Development

### PSHE: Relationships

#### **How do we recognise and manage pressure within a relationship?**

WALT understand that people have different kinds of relationships in their lives, including romantic or intimate relationships.

WALT know that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another.

WALT know that adults can choose to be part of a committed relationship or not, including marriage or civil partnership.

WALT understand that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime.

### R.E.: Faith and the Arts

WALT recognise that art forms can be used to express deep feelings and emotions.

WALT understand that people can express their religious faith through the arts - some religious ideas/beliefs are easier to express through the arts.

WALT understand not all religions express themselves through arts in the same way.

## AUTUMN TERM 1

### Activities

#### **Guilty or not guilty?**

#### **Year 6**

## Expressive Art and Design

### Art: Drawing

WALT use a variety of techniques to create form and texture i.e. shading and perspective.

### Music:

WALT listen with attention to detail and recall sounds with increasing aural memory.

WALT appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

## Understanding of the World

### History: Historical theme: Crime and Punishment

WALT explore a study of an aspect or theme in British history that extends our chronological knowledge beyond 1066.

WALT understand changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present.

WALT develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.

WALT note connections, contrasts and trends over time and develop the appropriate use of historical terms.

WALT regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.

### Science: Animals including humans

WALT identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

WALT recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

WALT describe the ways in which nutrients and water are transported within animals, including humans.

### Computing: E-Safety

WALT use digital tools to communicate and collaborate effectively online.

WALT identify some of the risks associated with work and leisure in a digital society and act to minimise them.

WALT find information online and check it for accuracy.

WALT understand the importance of screen locks that protect devices.

WALT know how to create passwords that might be difficult to guess.

WALT make decisions about information sharing on sites and services used.

WALT identify situations of harassment or bullying online.

WALT identify situations when it is better to communicate face-to-face.

WALT know that there are tools available to report online abuse

## English / Mathematics

*Please see termly objectives on the Success and Challenge cards*