

## English / Mathematics

Please see termly Success and Challenge cards

## Physical Development

### Health Related Education

WALT demonstrate a developed understanding of how the body changes and functions during exercise  
WALT display an understanding of fair play by working well with others and leading a small group

### Multi-skills

WALT select and utilise appropriate tactics and techniques to cause problems for opponents  
WALT adapt throwing techniques to ensure success in a variety of activities (distance, accuracy, control)

## Strength Lies in Difference

WALT understand why people travelled to and from places.  
WALT understand the impact people travelling to different places/countries (migration) has had on societies/communities.  
WALT understand that an empire is a group of countries ruled by a single monarch.  
WALT understand that the British Empire consisted of a number of countries  
WALT understand the role of migration in the development of Great Britain dating back to Roman time  
WALT understand the multicultural make-up of the Roman Empire  
WALT understand Caracalla's achievements and their significance

## Knowledge Outcomes

The Roman Empire included Italy, lands around the Mediterranean, much of Europe including England, Wales and much of Scotland.

The Twelve Tables were a set of rules by which the Romans lived.

The Romans were amazing architects. They built roads, aqua ducts, baths, walls, drainage and shields.

They believed in Gods and Goddesses that ruled over different parts of their lives.

**Challenge: There were six classes in Roman society. They were slaves, plebs, patricians, senators, consuls and emperor.**

## Personal, Social and Emotional Development

### PSHE: Relationships

#### How do we treat each other with respect?

WALT understand how people's behaviour affects themselves and others, including online  
WALT know how to model being polite and courteous in different situations and recognise the respectful behaviour we should receive in return  
WALT recognise the relationship between rights and responsibilities  
WALT learn about the right to privacy and how to recognise when a confidence or secret should be kept or not agreed to and when to tell (e.g. if someone is being upset or hurt)  
WALT know the rights that children have and why it is important to protect these  
WALT know that everyone should feel included, respected and not discriminated against; how to respond if we witness or experience exclusion, disrespect or discrimination  
WALT learn how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact)  
WALT know how to report concerns that we might have

### R.E.: Belonging and Identity

WALT recognise that there are a number of religions in the world to which people belong  
WALT recognise that there are different symbols to represent different religions  
WALT recognise the different ways different religions show they belong to a religion  
WALT recognise that religions have different ways of welcoming people into communities, for example:  
-some Christians baptise babies  
-the symbolism of the Cross and candles used in infant baptism  
-baptism/Christening is a sign of welcoming into the church  
-Jesus was baptised

## AUTUMN TERM 1

### Activities

### I am Warrior!

### Year 4

## Languages

### Welcome to our school

WALT greet friends and use familiar language to introduce ourselves.  
WALT use familiar questions to find out about friends in class.  
WALT know and use numbers between 0-31 to make simple sequences.  
WALT say and order months in calendar order sequences  
WALT recognise and say classroom items nouns and recognise masculine and feminine nouns  
WALT read and recognise the names of special areas and rooms in a French school

## Understanding of the World

### History: The Roman Empire

WALT understand the spread of the Roman Empire and its impact on Britain.  
WALT identify the power of the Roman army.  
WALT recognise why the invasion of Britain was successful by Claudius and the conquest of different towns, including Hadrian's Wall  
WALT understand that there was British resistance, for example Boudicca  
WALT identify the 'Romanisation' of Britain – the impact of technology, culture and beliefs, including early Christianity.

### Being Different and Equal

WALT understand key historical events beyond living memory that are significant nationally or globally

### Science: Animals including humans

WALT describe the simple functions of the basic parts of the digestive system in humans  
WALT identify the different types of teeth in humans and their simple functions  
WALT construct and interpret a variety of food chains, identifying producers, predators and prey.

### Computing E-Safety

WALT understand why we should use secure passwords and understand the need to keep them private  
WALT use ICT to communicate and identify some of the risks involved  
WALT know how to act to avoid or reduce these risks  
WALT explain why information found online needs to be checked  
WALT give examples of websites and apps online that children may need permission to use

## Expressive Art and Design

### Art: Drawing

WALT develop our drawing skills, using charcoal, pencils and sketching.  
WALT choose the appropriate techniques i.e. line, shape, colour and space and introduce the concept of negative space.  
WALT evaluate our work by beginning to use artistic language.

### Music

WALT listen with attention to detail and recall sounds with increasing aural memory.  
WALT appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.