

## Biodiversity

*Why is biodiversity crucial to the future of our planet?*

### Literacy

#### Spoken Language:

WALT ask relevant questions to extend our understanding and build vocabulary and knowledge.

WALT participate in discussions, presentations, performances role-plays, improvisations and debate.

WALT articulate and justify answers, arguments and opinions

#### Reading:

WALT read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

WALT read books that are structured in different ways and reading for a range of purposes.

WALT increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

#### Writing:

WALT identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

WALT use further organisational and presentation devices to structure text and to guide the reader.

WALT draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

WALT use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically.

### Physical Development

#### Rounders

WALT develop our co-ordination & ability to field & strike effectively.

WALT develop our understanding of the rules of rounders.

#### Invictus

WALT develop problem solving abilities.

WALT understand how to engage in new activities fairly.

### Personal, Social and Emotional Development PSCHE: What will change as we become more independent?

WALT understand that people have different kinds of relationships in their lives, including romantic or intimate relationships.

WALT know that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another.

WALT understand that adults can choose to be part of a committed relationship or not, including marriage or civil partnership.

WALT know that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime.

WALT understand how puberty relates to growing from childhood to adulthood

WALT explore the reproductive organs and process - how babies are conceived and born and how they need to be cared for.

WALT know that there are ways to prevent a baby being made.

### R.E.: Islam – Does belief in Akhirah (life after death) help Muslims lead good lives?

WALT understand that the concept of Jihad can be interpreted differently leading to different actions and consequences.

WALT give examples of times when we have misinterpreted something.

WALT explain two different Muslim interpretations of Jihad.

WALT recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.

## SUMMER TERM 2 Activities BeDifferent Future Year 6

### Mathematics

*Please see termly Success and Challenge cards*

### Languages

#### All about me

WALT create a short book/leaflet all about ourselves.

WALT read passages in French about each other and answer questions about what they have read.

### Understanding of the World

#### Geography

WALT name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

WALT describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. WALT use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

#### Science: Living Things and their habitats

WALT describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

WALT give reasons for classifying plants and animals based on specific characteristics.

#### Computing: iProgram

WALT understand the difference between games and simulations.

WALT identify the various inputs that computer games can use. WALT program a computer game by sequencing conditional statements.

WALT program an algorithm according to a plan.

WALT develop a program according to a plan.

WALT develop strategies for testing and debugging computer programs.

### Expressive Art and Design

#### Design and Technology

WALT understand and apply the principles of a healthy and varied diet.

WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

WALT know where and how a variety of ingredients are grown, reared, caught and processed.

WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

WALT select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities.

WALT investigate and analyse a range of existing products.

WALT evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

#### Music

WALT improvise and compose music for a range of purposes.